

Liverpool John Moores University

Title: THESIS
Status: Definitive
Code: 7000TRNPSY (113714)
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Les Lancaster	Y

Academic Level: FHEQ7
Credit Value: 60.00
Total Delivered Hours: 27.00
Total Learning Hours: 600
Private Study: 573

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	2.000
Tutorial	25.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Thesis	Thesis (10,000 - 15,000 words)	80.0	
Presentation	Seminar	Oral research seminar paper	20.0	

Aims

- 1. To enable students to formulate a research question of interest at the appropriate level; apply relevant methods of investigation; and analyse, interpret and critically assess the findings.*
- 2. To encourage students to demonstrate expertise in conducting research, and to gain indepth knowledge of relvant skills, including those concerned with literature searches, research design, fieldwork, statistical analysis, and report-writing.*
- 3. To develop in students the skills involved in seminar presentation, including those required in effective summarising of ideas and information, and oral communication.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate research proposals, and plan and conduct the five stages of empirical investigation: design, sampling, data collection, data processing, and reporting.
- 2 Demonstrate mastery of fundamental research skills such as literature search, hypothesis/question formation, presentation of findings, and critical assessment of conclusions and implications.
- 3 Demonstrate and develop those additional research skills which are appropriate to the chosen methodology and to the level of inquiry.
- 4 Present and defend an oral seminar paper with due regard to styles of presentation and approaches to encouraging audience participation where appropriate.
- 5 Employ professional standards and ethical procedures toward individuals and organisations participating in or assisting with research investigations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

written thesis	1	2	3	5
seminar	4			

Outline Syllabus

N/A

Learning Activities

Supervision tutorials which complement the students private study and research. The latter to include a literature search and review, and an empirical investigation into the research topic. Students also present to their peers a research seminar on the topic of their investigation.

References

Course Material	Book
Author	American Psychological Association
Publishing Year	2001
Title	Publication Manual, 5th edn.
Subtitle	
Edition	
Publisher	APA

ISBN	
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Course Material	Book
Author	BPS
Publishing Year	2006
Title	Code of Ethics and Conduct
Subtitle	
Edition	
Publisher	BPS. http://www.bps.org.uk/the-society/ethics-rules-charter-code-of-conduct/code-of-conduct
ISBN	

Course Material	Book
Author	Braud, W. G. & Anderson, R.
Publishing Year	1998
Title	Transpersonal Research Methods for the Social Sciences
Subtitle	Honoring Human Experience
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Denscombe, M
Publishing Year	1998
Title	The Good Research Guide – for small-scale social research projects.
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Leong, F. T. L. & Austin, J. T.
Publishing Year	1996
Title	The Psychology Research Handbook
Subtitle	A Guide for Graduate Students and Research Assistants
Edition	
Publisher	Sage
ISBN	

Notes

In this module, students carry out an individual research project into an issue related to Consciousness and Transpersonal Psychology. The research study may be partly theoretical but must be primarily empirical in the sense that it involves data collection and analysis using appropriate principles and methods. Students choose their own

topic, in consultation with members of the staff team. Each student will be allocated a supervisor to advise upon the study undertaken and to monitor progress. The research study is assessed through a thesis of 10-15,000 words and through an orally presented research seminar.