LIVERPOOL JOHN MOORES UNIVERSITY

Module Proforma

Approved, 2022.05

Summary Information

Module Code	7001ACADEM
Formal Module Title	Teaching Learning and Assessment
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Rachel Boulter	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
David McIlroy	Yes	N/A
Elizabeth Whitfield	Yes	N/A
Nicola Morrell-Scott	Yes	N/A
Philip Carey	Yes	N/A
Maureen Royce	Yes	N/A
Ester Ragonese	Yes	N/A
Phillip Rothwell	Yes	N/A
Lindsey Gaston	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Workshop	25

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable staff to critically reflect upon and enhance their teaching, learning and assessment practices

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify learner needs and appropriate learning support mechanisms.
MLO2	Critically explore disciplinary, local and external factors that influence academic practice.
MLO3	Critically review the evidence base for effective assessment and feedback.
MLO4	Critically reflect on professional practice and development in the context of the UK Professional Standards Framework

Module Content

Outline Syllabus
What is good learning and teaching in higher education?effective teaching practicesLearning outcomes and constructive alignment. Bloom's and SOLO taxonomy. Session design and planning. Selecting and organising content. Reflection and reflective practice: Kolb's learning cycle. Peer observation and evaluating teachingHow students learn: learning styles and models. Personal tutoring and student support.Strategies for active learningPrinciples and purposes of assessment: implications for student learning.

Module Overview

Additional Information
This module provides an introduction to the major elements of higher education learning and teaching from theories of learning, to teaching in practice, supporting learning and assessment design. Participants will explore key policy initiatives, internally and externally assessing their influence on academic practice. They will also be required to critically reflect on the range of their teaching and learning responsibilities and identity approaches to enhance their practice. This module contributes to the Advance HE accredited CPD 'Advance HE Fellowship Programme'. Outcomes have been mapped to the UK Professional Standards Framework (UKPSF) Descriptor 2.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	portfolio	100	0	MLO4, MLO2, MLO3, MLO1