

Liverpool John Moores University

Title: Teaching Learning and Assessment
Status: Definitive
Code: **7001ACADEM** (126218)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25

Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	25

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	the portfolio will comprise of: presentation on assessment methods, analysis of practice-based issue, reflection on professional values	100	

Aims

To enable staff to critically reflect upon and enhance their teaching, learning and

assessment practices

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify learner needs and appropriate learning support mechanisms.
- 2 Critically explore disciplinary, local and external factors that influence academic practice.
- 3 Critically review the evidence base for effective assessment and feedback.
- 4 Critically reflect on professional practice and development in the context of the UK Professional Standards Framework

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio	1	2	3	4
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Outline Syllabus

What is good learning and teaching in higher education?

effective teaching practices

Learning outcomes and constructive alignment. Bloom's and SOLO taxonomy.

Session design and planning. Selecting and organising content. Reflection and reflective practice: Kolb's learning cycle.

Peer observation and evaluating teaching

How students learn: learning styles and models.

Personal tutoring and student support.

Strategies for active learning

Principles and purposes of assessment: implications for student learning.

Learning Activities

Workshops, peer learning groups and learning from colleagues, work-based experiential learning, use of VLE, independent study and research.

Notes

This module provides an introduction to the major elements of higher education learning and teaching from theories of learning, to teaching in practice, supporting learning and assessment design. Participants will explore key policy initiatives, internally and externally assessing their influence on academic practice. They will also be required to critically reflect on the range of their teaching and learning responsibilities and identity approaches to enhance their practice. This module contributes to the Advance HE accredited CPD 'Advance HE Fellowship Programme'. Outcomes have been mapped to the UK Professional Standards

Framework (UKPSF) Descriptor 2.