

Congenital Heart Disease

Module Information

2022.01, Approved

Summary Information

Module Code	7001CHD
Formal Module Title	Congenital Heart Disease
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	15
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The overall aim of this module is to equip the health care professional with a critical understanding of the aetiology, presentation and impact of congenital heart disease on children and their families.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a higher level of knowledge relating to the impact of common congenital cardiac anomalies on the physical, psychological and social needs of CHD patients and their families
MLO2	2	Demonstrate a higher level of knowledge of the common interventions and subsequent specific care needs of patients with a congenital cardiac anomaly
MLO3	3	Demonstrate skills in locating and evaluating a range of relevant bibliographic and information sources in order to inform and develop a critical understanding of current issues in the Congenital Heart Disease field.
MLO4	4	Challenge arguments and construct, develop and defend a coherent argument using the conventions and skills of academic scholarship.

Module Content

Outline Syllabus	Developmental anatomy and physiology of the cardiovascular system - including embryological development of congenital heart defects (CHD) Pathophysiology and management of different congenital heart conditions Assessment and therapy strategies to minimise the long-term effects of CHD Healthcare and psycho-social implications - including aspects of the transition from paediatrics to adult care Patient perspective Ethical issues
Module Overview	
Additional Information	The assessment strategy for this module has 2 components: Presentation OSCE The criteria for admission to the module is that candidates are: semester 1, Semester 2 and Summer offering 1. Currently working as a registered professional in a relevant area of practice. 2. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The final award is a Continuing Professional Development – Congenital Heart Disease. The module learning outcomes and relevant subject benchmark statements are inline with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification The students have access to a VLE and the University's other range of electronics support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework. https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework Attendance is required throughout the module and will be monitored as required by HEE. Module written in 2021. The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> • Continuous Monitoring and Enhancement • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice. In addition the module will be offered as an optional module on the MSc Advanced Health Care Practice Clinical Programme Code is 36626

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Presentation	Presentation	50	0	MLO1, MLO2, MLO3, MLO4
Exam	Exam	50	0.33	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Robyn Lotto	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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