

Liverpool John Moores University

Title: Congenital Heart Disease
Status: Definitive
Code: **7001CHD** (129098)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25.33
Total Learning Hours: 200 **Private Study:** 174.67

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	15
Tutorial	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	oral	Presentation 15 Minutes	50	
Exam	OSCE	OSCE 20 minutes	50	.33

Aims

The overall aim of this module is to equip the health care professional with a critical understanding of the aetiology, presentation and impact of congenital heart disease on children and their families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a higher level of knowledge relating to the impact of common congenital cardiac anomalies on the physical, psychological and social needs of CHD patients and their families
- 2 Demonstrate a higher level of knowledge of the common interventions and subsequent specific care needs of patients with a congenital cardiac anomaly
- 3 Demonstrate skills in locating and evaluating a range of relevant bibliographic and information sources in order to inform and develop a critical understanding of current issues in the Congenital Heart Disease field.
- 4 Challenge arguments and construct, develop and defend a coherent argument using the conventions and skills of academic scholarship.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
Exam	1	2	3	4

Outline Syllabus

Developmental anatomy and physiology of the cardiovascular system - including embryological development of congenital heart defects (CHD)
Pathophysiology and management of different congenital heart conditions
Assessment and therapy strategies to minimise the long-term effects of CHD
Healthcare and psycho-social implications - including aspects of the transition from paediatrics to adult care
Patient perspective
Ethical issues

Learning Activities

Lectures, online materials, tutorials/interactive group work, online discussions and workshops

Notes

The assessment strategy for this module has 2 components:

Presentation
OSCE

The criteria for admission to the module is that candidates are: semester 1, Semester 2 and Summer offering

1. Currently working as a registered professional in a relevant area of practice.

2. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7.

The final award is a Continuing Professional Development – Congenital Heart Disease.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification

The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework. <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityandregulations/academic-framework>

Attendance is required throughout the module and will be monitored as required by HEE.

Module written in 2021.

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

In addition the module will be offered as an optional module on the MSc Advanced Health Care Practice Clinical

Programme Code is 36626