

## Liverpool John Moores University

Title: Philosophies of Early Childhood Education  
Status: Definitive  
Code: **7001ECSMA** (120938)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Geert Thyssen	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 21  
**Total Learning Hours:** 200  
**Private Study:** 179

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	20
Tutorial	1

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflection (4500 words)	100	

### Aims

*For students to develop an informed knowledge of different philosophies of early childhood education*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate different philosophies in relation to early childhood education
- 2 Critically explore socio-cultural perspectives of Early Childhood Education
- 3 Critically reflect upon personal philosophies of education

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflection (4500 words)      1      2      3

## **Outline Syllabus**

*Students will explore a range of topic content that will include but will not be limited to the following:*

*Reflecting on own early educational experiences (a 'personal history')*  
*Historical perspectives and philosophies of Early Childhood Education*  
*Enduring concepts and key principles of early education*  
*Socio-cultural perspectives of Early Childhood Education*  
*Exploring an emerging personal philosophy for the education of young children*

## **Learning Activities**

Discussions  
Journaling  
Practical workshops  
Directed reading  
Online research activities

## **Notes**

Assessment will involve a reflection in 2 parts:

- Personal history
- Emerging personal philosophy (incorporating key concepts and ideas covered in the module)