

Liverpool John Moores University

Title: Digital Scholarship
Status: Definitive
Code: **7001EDLL** (120957)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Judith Enriquez	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 20
Total Learning Hours: 200
Private Study: 180

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Online	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (4500 words)	100	

Aims

To develop personal digital scholarship practice through reflective use of digital environments and practices.

To reflect on these practices in the light of key networked learning theories.

Learning Outcomes

After completing the module the student should be able to:

- 1 Find, interpret, critically evaluate, manage and share information online.
- 2 Critically reflect on networked learning in relation to learning theory.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
-----------	---	---

Outline Syllabus

The concept of digital scholarship

Who is a digital scholar?

Models of digital scholarship

Digital Identity

Digital Citizenship

Networked learning

Personal Learning Networks

Participatory learning

Learning Activities

Key activities include:

A series of online tasks to develop skills in finding, interpreting, evaluating and sharing information online. The focus of this inquiry will be on how to become a digital scholar or citizen.

Followed with asynchronous group discussions in the form of short reflective written posts to an online forum.

Notes

Students will be encouraged to be aware of and develop their own digital scholarship skills, and to reflect on how they learn and how they can support learning in online environments. This module explores what it means to be a person and a scholar on the Internet and what it means when individuals create and participate in digital communities, environments and networking sites using public web tools including social media and blogs.

This is an online course. Participation and access to its contents and activities will be set by students with some exceptions related to the completion and submissions of assessed work.

CPD programme specifications for this module are as follows:

1. The module has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes.
2. The module is delivered through a virtual platform, Canvas, as a purely online

provision. It is part-time and will run for 6 consecutive weeks followed by on written assessment submission of an ePortfolio.

3. The criteria for admission to the module require that entrants should hold a relevant bachelors degree or equivalent in the social sciences, education or an education-related discipline at 2:2 level or higher. Applicants who do not hold an honours degree in one of the above areas will be considered on their individual merits in relation to the module aims and outcomes. Professional experience, publications, CPD activities and other suitable evidence of accomplishment and aptitude will be taken into consideration.

4. In addition to normal entry requirements, international students will be expected to demonstrate a very good level of English language competence, for example an IELTS score of 6.5 or equivalent (minimum of 5.5 in each component) or Pearson 58-64 (Minimum 51 in each component for UKVI purposes).

5. The final award is a Continuing Professional Development – Digital Scholarship 20 credits at Level 7.

6. The students will have access to Canvas and to the electronic library facilities and support services of the University. The module VLE site reflects contemporary reading lists and links to journal articles and other media tools. The students also have access to the module leader through phone contact, emails, online chats and video calls. A module guide is also provided, which guides students to the wider range of support available. Students will have access to LJMU computing and information resources and applications via its off-campus support gateway (<https://offcampusstore.ljmu.ac.uk>) and My LJMU portal (<https://my.ljmu.ac.uk>).

6. The programme is assessed and run in line with the current Academic Framework.

7. Completion of weekly tasks is required throughout the module. Participation in online forums and synchronous chats with the tutor and peers is highly encouraged. All learning materials are made available via LJMU's e-library or through external sites.

8. The methods for improving the quality and standards of learning are as follows:

- Annual Monitoring Review
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner will be identified for the module.

11. As a CPD programme, this module has three intakes per academic year: October, February and June.

12. The code for this CPD is 35606.