Liverpool John Moores University

Title: KEY CONTEMPORARY CHALLENGES IN HUMAN RIGHTS
Status: Definitive
Code: **7001HUMRIG**   (116132)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	emplid	Leader
Katherine Harbord		Y

Academic Level:	FHEQ7	**Credit Value:**	30.00	**Total Delivered Hours:**	33.00
Total Learning Hours:	300	**Private Study:**	267		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	11.000
Seminar	11.000
Tutorial	11.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 word case study of key contemporary challenge	100.0	

Aims

This module aims to build mastery in current existing human rights standards and protections. It offers a critical interrogation of the key contemporary challenges to the theory and practice of human rights and to introduce students to the 'human rights approach' with its focus on rights and responsibilities.

Learning Outcomes

After completing the module the student should be able to:

1   Demonstrate specialised knowledge of contemporary challenges and controversies that surround human rights.
2   Demonstrate a mastery of differing theoretical, theological, and practical interpretations of human rights.
3   To interpret critically and apply the concept of a human rights approach to several distinct policy areas.
4   To display a mastery of the necessary research skills to carry out specialised research in the field of human rights in the form of a case study.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay   1   2   3   4

Outline Syllabus

Human Rights and the Key Challenges: An Introduction (R&H Input)
Human Rights Approach to Development
Human Rights, Ethics, and Responsibilities
Islamic and Asian Perspectives on Human Rights
African Perspectives on Human Rights
Human Rights and Climate Change
Human Rights and Gender
Human Rights and Globalisation
Human Rights and Conflict
Realising Equality

Learning Activities

Lectures, seminars, student led-seminars, tutorials to support coursework preparation.

References

Course Material	Book
Author	Abouharb, M.R. and Cingranelli, D.
Publishing Year	2007
Title	Human Rights and Structural Adjustment
Subtitle	
Edition	
Publisher	Cambridge, Cambridge University Press.
ISBN	

Course Material	Book
Author	Ackerly, B.
Publishing Year	2008
Title	Universal Human Rights in a World of Difference
Subtitle	
Edition	
Publisher	Cambridge, Cambridge University Press.
ISBN	

Course Material	Book
Author	Donelly, J.
Publishing Year	2003
Title	Universal Rights in Theory and Practice
Subtitle	
Edition	
Publisher	USA, Cornell University Press.
ISBN	

Course Material	Book
Author	Forsythe, D.
Publishing Year	2006
Title	Human Rights in International Relations
Subtitle	
Edition	
Publisher	UK, Cambridge University Press.
ISBN	

Course Material	Book
Author	Foster, S.
Publishing Year	2008
Title	Human Rights and Civil Liberties
Subtitle	
Edition	
Publisher	London, Longman.
ISBN	

Course Material	Book
Author	Pogge, T.
Publishing Year	2008
Title	World Poverty and Human Rights
Subtitle	
Edition	
Publisher	Cambridge, Polity Press.
ISBN	

Course Material	Book

Author	Uvin, P.
Publishing Year	2004
Title	Human Rights and Development
Subtitle	
Edition	
Publisher	Connecticut, Kumarian Press.
ISBN	

Notes

This module is offered as part of the MA Human Rights and Responsibility and can also be taken as a stand-alone Certificate of Professional Development (CPD). It will be presented in an intensive and integrated block and will be offered to both full and part time students. The module considers key contemporary challenges to the theory and practice of human rights concentrating on such issues as global perspectives, gender, religion, approaches to development and ethics.

As a CPD the module will appeal to practitioners in the field of Human Rights who want to extend their knowledge of the development of human rights. The CPD will be taught in the School of Humanities and Social Science based at the Mount Pleasant Campus of Liverpool John Moores University. The duration of the module is subject to demand but will be taught in a short block; this may be either over a few weeks or concentrated into a few days of intensive study.

There are no QAA subject benchmarks for this module, but as a Masters level (level 7) certificate, it meets the standards set out by the QAA's Code of Practice Part 1 and the Framework for Higher Education Qualifications in England and Wales (FHEQ).

Applicants will have to satisfy one or more of the following criteria for entry to the CPD:

either have a first degree in a related subject or relevant practical experience. A short essay will be required for entry; TOEFL 6.5 with 7 for reading and writing - or equivalent. Applications will be considered by an admissions panel to determine likelihood of CPD completion and successful achievement. If the panel feels that the applicant is not ready to undertake this CPD they may advise further study prior to another application.

This CPD is subject to the University Modular Framework which regulates all University courses.

Assessments are subject to the University's Effective Practice in Assessment (2008) which requires internal and external moderation of work, and feedback will be provided on all assessed work to enable improvement and progression. It is also subject to LJMU's quality assurance and enhancement mechanisms which include annual monitoring and module appraisals, so enabling informed curriculum development.

The CPD is assessed by a 4000 word case study. Support will be provided for students who have been out of formal education for some time regarding higher education protocols for essay writing and researching for essays.

All students will be allocated a personal tutor who will provide study and pastoral support. Details about the role of the personal tutor will be provided in the CPD handbook. In addition, students will have an induction that will inform them about

University services, support structures, and procedures. The induction will also provide an introduction to the module content, assessment processes, and requirements for successful completion of the CPD. Induction will be based on the CPD handbook which will give full details regarding student support and guidance, teaching, learning and assessment, and management and organisation of the CPD.