

Liverpool John Moores University

Title: ADVANCED PRACTICE IN MENTAL HEALTH
Status: Definitive
Code: **7001MHADV** (106866)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paula Kennedy	Y

Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 50.50
Total Learning Hours: 200 **Private Study:** 149

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	9.000
Seminar	28.000
Tutorial	1.000
Workshop	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Intervention management case study - 3000 words	50.0	
Presentation	AS2	Presentation - 30 minutes	20.0	
Exam	AS3	Viva - 30 minutes	30.0	0.50

Aims

To develop the knowledge and skills required by the advanced practitioner to critically analyse and evaluate care delivery processes

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the social, cultural, ethical and legal dimensions of mental health care delivery.
- 2 Critically appraise the formulation and delivery of interventions within a mental health context.
- 3 Critically evaluate the planning of care/interventions in terms of values, partnership working.
- 4 Evaluate the process of risk management in a mental health context.
- 5 Critically analyse contemporary debate that relates to the psychopathology of mental disorder.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Presentation	5			
Viva	1	5		

Outline Syllabus

Descriptive psychopathology of mental disorder. Identification of Social, cultural, ethical and legal dimensions of mental health care delivery. Use of dialogical interventions in the development/maintenance of therapeutic relationships. Risk management. Psychological and psychosocial interventions e.g. Cognitive Behavioural Approaches, Family Interventions, Dialectical Behavioural Approaches, Recovery, Solution Focused Interventions. Values in mental health. Collaborative partnerships.

Learning Activities

Learning methods will be varied and will include lectures and specialist input, problem based learning, seminars, workshops & student presentations.

References

Course Material	Book
Author	Oyebode, F.
Publishing Year	2008
Title	Sims' Symptoms in the Mind,
Subtitle	
Edition	4th
Publisher	Elsevier, London

ISBN	
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Course Material	Book
Author	Bucky, S. F., Callan, J. E., & Stricker, G.
Publishing Year	2009
Title	Ethical and legal issues for mental health professionals
Subtitle	in forensic settings
Edition	
Publisher	Routledge: London
ISBN	

Course Material	Book
Author	Woods, P., & Kettles, A. M.
Publishing Year	2009
Title	Risk Assessment and Management in Mental Health Nursing
Subtitle	
Edition	
Publisher	Wiley: UK
ISBN	

Course Material	Book
Author	Mace, C., Moorey, S., & Roberts, B
Publishing Year	2000
Title	Evidence in the psychological therapies
Subtitle	a critical guidance for practitioners
Edition	
Publisher	Oxford University Press: Oxford
ISBN	

Course Material	Book
Author	Fullford, B., Thornton, T., & Graham, G.
Publishing Year	2006
Title	Oxford Textbook of Philosophy and Psychiatry
Subtitle	International Perspectives in Philosophy & Psychiatry
Edition	
Publisher	Oxford University Press: Oxford
ISBN	

Course Material	Book
Author	Rollnick, S., Miller, W. R., Butler, C. C.
Publishing Year	2008
Title	Motivational interviewing in health care: helping patients change behaviour.
Subtitle	
Edition	
Publisher	The Guilford Press: London

ISBN	
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Notes

This module is designed to allow the advanced practitioner to focus and critically analyse the care delivery processes utilised within mental health settings.