

Liverpool John Moores University

Title: NEGOTIATED WORK BASED LEARNING PROJECT 1
Status: Definitive
Code: **7001MMADV** (106868)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rosemary McCarthy	Y

Academic Level: FHEQ7
Credit Value: 10.00
Total Delivered Hours: 37.00
Total Learning Hours: 100
Private Study: 63

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Practical	30.000
Tutorial	7.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: 100% Portfolio of evidence which will include the negotiated assessments based upon the learning agreement.	50.0	

Aims

To enable healthcare and social care professionals to maximise learning opportunities and experiences relevant to their own area of practice in order to facilitate career and professional development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review one's own role in relationship to the selected area of practice development.
- 2 Design a work based plan in liaison with significant others to meet the negotiated learning outcomes with due regard to current research.
- 3 Implement the plan and produce appropriate evidence/competence to support and demonstrate achievement of the learning outcomes with due regard to the KSF.
- 4 Critically evaluate the effectiveness of the implementation of the practice development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,500 words 1 2 3 4

Outline Syllabus

Negotiation of an individual learning agreement through a tripartite relationship based on identified specific learning needs/ in service staff development activities as cited in the agreement.

The content of each learning agreement will vary but it is expected that the key areas of the KSF or competencies identified by relevant professional bodies will be addressed.

Generic content will include:

Reflection and evaluation and assessemnt of academic writing and presentation.

Individual learning styles, portfolio development and E learning.

Learning Activities

The negotiation of a learning agreement with the academic facilitator, work based manager and student will be supported by tutorials.

The 30 hours of practice indicate the workbased learning, which may be formal or informal (as negotiated).

References

Course Material	Book
Author	Brookfield S
Publishing Year	1998
Title	Developing critical thinkers: challenging adults to explore alternative ways of thinking and action.
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Moon J A
Publishing Year	2004
Title	A handbook of reflective and experiential learning theory and practice.
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	

Course Material	Book
Author	Boud, D & Solomon, N.
Publishing Year	2001
Title	Work Based Learning:
Subtitle	A New Higher Education
Edition	
Publisher	Open University Press
ISBN	0335205801

Course Material	Book
Author	Cunningham, I. Dawes, G. & Bennett, B.
Publishing Year	2004
Title	The Handbook of Work Based Learning
Subtitle	
Edition	
Publisher	Gower Publishing
ISBN	0566085410

Course Material	Book
Author	and such indicative references as appropriate to the negotiated topic.
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

Students will individually negotiate a topic area of learning related to their work base. This will normally be undertaken in collaboration with an academic facilitator and work based mentor.