

Liverpool John Moores University

Title: INDEPENDENT POST-GRADUATE LEARNING
Status: Definitive
Code: **7001MNADV** (106870)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lorraine Burgess	Y

Academic Level: FHEQ7
Credit Value: 10.00
Total Delivered Hours: 20.00
Total Learning Hours: 100
Private Study: 80

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Position	Presentation and debate on a topic related to healthcare (see specification in module notes).	100.0	

Aims

- 1. To develop the student as an effective self-motivated learner.*
- 2. To identify a personally preferred learning style and develop a systematic approach to study.*
- 3. To develop the skills necessary for students to search, retrieve and critically analyse evidence.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate effective search and retrieval strategies for relevant scientific information.
- 2 Discuss the strengths and limitations of evidence based knowledge over other knowledge sources.
- 3 Demonstrate critical reasoning in a range of scientific and evidence based literature.
- 4 Construct an academic argument on an health related topic

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Position Paper 1 2 3 4

Outline Syllabus

- a. *Introduction to University support systems. Approaching your supervisor.*
- b. *Understanding assessment criteria.*
- c. *Reflective learning. Independent post-graduate learning. Understanding and taking control of your learning.*
- d. *Effective note taking.*
- e. *Essay writing. Sources of information. Referencing. Introduction to creative and critical thinking.*
- f. *Time management and organisation of study materials.*
- g. *Searching for literature and information. IT skills. Accessing the internet using CWIS and Blackboard.*
- h. *Debating techniques.*

Learning Activities

Keynote lectures, group and individual tutorials, information searching practical sessions, debating sessions-learning. Formative assessment of draft of position paper.

References

Course Material	Book
Author	Barnes R
Publishing Year	2004
Title	Successful study for degrees
Subtitle	
Edition	3rd edition.
Publisher	Routledge
ISBN	

Course Material	Book
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Author	Cottrell S
Publishing Year	2008
Title	The study skills handbook.
Subtitle	
Edition	3rd edition.
Publisher	Palgrave.
ISBN	

Course Material	Book
Author	Cotrell S.
Publishing Year	2005
Title	Critical Thinking Skills.
Subtitle	Developing effective analysis and argument.
Edition	
Publisher	Palgrave.
ISBN	

Course Material	Book
Author	Redman P
Publishing Year	2005
Title	Good essay writing
Subtitle	A social sciences guide.
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Thody A
Publishing Year	2006
Title	Writing and presenting research.
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Wilkinson D
Publishing Year	2005
Title	Essential guide to post-graduate study.
Subtitle	
Edition	
Publisher	Sage
ISBN	

Notes

The assessment will allow the student to demonstrate all post-graduate skills required to become an independent, critical thinker and searcher for information. The purpose of the module is to introduce the students to teaching and learning strategies in UK higher Education and to develop their post graduate study skills to help them meet the academic requirements of Masters level studies.