

## Liverpool John Moores University

Title: Introduction to Qualitative Approaches  
Status: Definitive  
Code: **7001MRES** (124563)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 25  
**Total Learning Hours:** 200  
**Private Study:** 175

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Practical	6
Seminar	8
Tutorial	3

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Carry out observation and interview and reflect on process	100	

### Aims

*This module serves as an introduction to qualitative inquiry, placing the approach in its historical context and providing an overview of how to understand the notion of a research paradigm.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore the broad philosophical underpinnings of qualitative inquiry and its contribution to understanding human action
- 2 Critically reflect on the methods for and impact of observation in qualitative inquiry
- 3 Critically examine the purpose and management of interviews in qualitative research

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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## Outline Syllabus

*Research paradigms and introduction to qualitative/interpretive research*  
*Introduction to observation in research. Why observe? Challenges of using observation in research. Introduction to different methods of observation.*  
*Practical activity using observation*  
*Discussion: challenges of observation*  
*Using observation notes to inform an interview*  
*Introduction to interviewing. Why interview? Challenges of using interviews in research. Introduction to various approaches to interviewing.*  
*Practical activity using interviewing*  
*Discussion: challenges of interviewing*  
*Debrief/discussion on qualitative approaches to research*

## Learning Activities

Lecture components  
Discussion  
Practical activities in observation and interviewing and debrief  
Reflection on course material and connections to theory

## Notes

This introduces qualitative inquiry, placing the approach in its historical context and providing an overview of how to understand the notion of a research paradigm. Questions of methods are then introduced, connecting these to the philosophy of qualitative inquiry. Students are given the opportunity to take field notes during the study weekend in a public area. This activity then serves as a 'launching pad' for discussion of the use of observation in research. Students also have the opportunity to participate in a brief semi-structured interview. This activity then serves as a

'launching pad' for discussion of the use of interviewing in research. Connections to theory are made throughout. Students are then given guidance on how to take field notes and conduct an interview in an area of their own interest, on which they will base their assignment. The module also aims to provide students with an introduction to reflexivity.