

Liverpool John Moores University

Title: Foundations of Research
Status: Definitive
Code: **7001MRESHW** (125810)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y
Robyn Lotto	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 30

Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	24
Tutorial	6

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (4500 words)	100	

Aims

- 1. To provide a critical knowledge base of the philosophical foundations of health and social research.*
- 2. To enable the student to gain a sound foundation in research design and methodology*
- 3. To prepare the student to carry out empirical and literature based research.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse how evidenced based practice is informed by the research process within your own specialist field.
- 2 Critically analyse the appropriateness of research methods relevant to own professional area
- 3 Critically analyse purpose and context of research and the basis for selecting appropriate research methodology and designs
- 4 Critically analyse the philosophical location of research approaches

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word essay 1 3 2 4

Outline Syllabus

Philosophy of research

- The relationship between research and the social, political and economic environment*
- Positivist and interpretative perspectives in research*
- Action research*
- Qualitative methods, data collection & analysis*
- Quantitative methods, data collection & analysis*
- The research process: asking research questions, research design, data collection, dissemination*
- The research process: funding and support, peer review, policy development*
- Critical appraisal of research through the use of established frameworks and tools*

Learning Activities

Lectures
Discussions
Tutorials
On line interactive exercises
Interactions with VLE (CANVAS)
Panopto video
Formative learning activities

Notes

This module encourages students to develop their skills as a potential producer of research, as well as their ability to systematically evaluate research outcomes from a

variety of sources. In addition, students will be exposed to a variety of activities designed to engage them with skills in applied research, based on theoretical concepts. The module is firmly based in a thorough philosophical understanding of the nature of research and its implications in health and wellbeing