

# **Research Methodology and Proposal**

## **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	7001MT	
Formal Module Title	Research Methodology and Proposal	
Owning School	Liverpool Screen School	
Career	Postgraduate Taught	
Credits	20	
Academic level	FHEQ Level 7	
Grading Schema	50	

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Humanities and Social Science	

## **Learning Methods**

Learning Method Type	Hours
Lecture	10
Seminar	30

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	12 Weeks

### **Aims and Outcomes**

Aims	1. Acquire an understanding of research methodologies applicable to the design of practice as research in performance. 2. Enhance ability to articulate, orally and in writing, concepts integral to performance theory and practice. 3. Produce a proposal that applies appropriate methodologies to the formulation of a practice-as-research project in the field of musical theatre.
------	--

### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Articulate understanding of research methodologies for the study and practice of musical theatre performance and apply this understanding as part of subject discourse
MLO2	2	Demonstrate advanced understanding of how to design a coherent and rigorous practice-as- research project plan, utilizing an appropriate methodology.

## **Module Content**

Outline Syllabus	Learning Strategy[SHARED] A short series of introductory lectures covers the base of research methodologies and resources available, focused on the point of view of the creative popular theatre/performance artist, and will explore the usefulness of different research methods in analysing and developing our understanding of popular theatres/performance in general. [COURSE SPECIFIC] Subsequently, students will go on to develop an individual proposal for research that is both genre and discipline specific related to their personal practice, demonstrating their understanding and ability to use appropriate research methods in structuring their work. This may be related to the later Dissertation and Project module, but is not a requirement. This will be delivered through group seminar/workshops and individual tutorial.Indicative content.o Defining the field and then the question o Online research toolso Literature reviewo Primary Source materialso Data Collection - Design and Analysis o Questionnaires, Interviews, etco Research ethicso Documenting and Archivingo Referencingo Methodologies specifically appropriate to performance – Phenomenology, autoethnographical, participant observation
Module Overview	The proposal is intended as a first step towards the Dissertation and Project Module which runs throughout the year. It enables you to:  acquire and apply a developed understanding of research methodologies and connected methods in designing practice
	explore and examine the principles of testing ideas through practice in a workshop setting create a proposal for a personal research project aiming to test theoretical construct or working process in creative practice
Additional Information	This module introduces students to research methodologies for the study of all kinds of theatre and performance at Masters level. It engages students on this MA not only with a range of tutors but with students on other MA courses, fostering a postgraduate community. While the proposed idea is likely to evolve and may change over the course of Semester Two, the development of a practice-as-research proposal is the first stage in the conception of the thesis project. Further note on assessment: The determination of the modes of assessment (written or presentation) will be made by tutors on an annual basis in relation to the balance of overall modes of assessment and learning activity across the Programme to give students the best option to achieve broader Programme Learning Outcomes in a balance of assessment modes across the year.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Research Proposal	100	0	MLO1, MLO2

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Nicholas Phillips	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------