

## Liverpool John Moores University

Title: Advanced Health Assessment in Paediatrics  
Status: Definitive  
Code: **7001NAPNP** (124748)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Education, Health and Community

Team	Leader
Nick Medforth	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 78  
**Total Learning Hours:** 200  
**Private Study:** 197

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	40
Online	30
Placement/Practice	75
Tutorial	5

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	MCQ	3 hour MCQ	80	3
Artefacts	leaflet	750 word reflection	20	

Competency	Practice
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### Aims

*To prepare the student to undertake and appropriately document a thorough health assessment across the age spectrum from neonates to adolescents.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate, articulate and record a comprehensive and developmentally appropriate advanced health assessment across the age span from neonates to adolescence.
- 2 Demonstrate depth of knowledge with regard to the normal and abnormal variants that could potentially impact upon the health and well-being of the child and/or family unit.
- 3 Synthesise the principles of advanced communication/consultation skills, health promotion/disease prevention and child safeguarding with the student's specific area and population of practice
- 4 Critically examine the current evidence base with regard to health assessment in the care of neonates, infants, children and adolescents.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

MCQ	2	3	4	
leaflet	1	2	3	4
Practice	1	2	3	4

## Outline Syllabus

*Advanced communication skills and breaking bad news*

*Interviewing*

*Cultural considerations*

*Developmental differences in paediatrics*

*Developmental assessment*

*Family assessment*

*Nutritional assessment*

*Growth assessment*

*History-taking*

*Documentation*

*Handovers*

*Referrals*

*Physical examination techniques*

*Physical examination equipment*

*Assessment of general appearance*

*Assessment of the integumentary system*

*Assessment of cardiovascular system*

*Assessment of the respiratory system*

*Assessment of the head, eyes, ears, nose and throat (HEENT)*

*Assessment of the lymph system*

*Assessment of the gastrointestinal system*

*Assessment of genitalia*

*Assessment of the musculoskeletal system*  
*Assessment of the neurological system*  
*Newborn exam*  
*6-8 week checks*  
*Introduction to lab values*  
*Introduction to diagnostics*  
*CAMHS: foundations of good mental health*  
*Principles of safeguarding*  
*Introduction to telephone advice and management*  
*Principles of anticipatory guidance*

## **Learning Activities**

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

## **Notes**

The clinical experience for this module consists of 75 hours of precepted ambulatory paediatric practice (PASS/FAIL) with a relevant, registered health professional in an appropriate clinical setting. The clinical practice hours need to include 15 hours of new born physical assessment. Formative assessment, consisting of the submission of (two) written clinical consultations, will consolidate development in practice. Assessment of practice is via the competency record. The assessment of practice (PASS/FAIL) will be the responsibility of the clinical preceptor and unless competence is demonstrated in practice, credit will not be released.