

Liverpool John Moores University

Title: Developing Reflective Child Nursing Practice
Status: Definitive
Code: **7001NMSCCH** (118344)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 30.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 300 **Private Study:** 240

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Practical	20.000
Seminar	5.000
Tutorial	10.000
Workshop	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection		100.0	

Competency	Practice
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Aims

This module aims to extend the student's generic and field knowledge and skills

through undertaking a range of basic and complex practice learning opportunities.

The requirements cover:

Working more independently, with less direct supervision, in a safe and increasingly confident manner.

Demonstrating potential to work autonomously, making the most of opportunities to extend knowledge, skills and practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critique research methods and methodologies within health and social care
- 2 Identify and analyse the roles of a broad range of professionals and non professionals that provide health and welfare services
- 3 Critically reflect upon the relationship between research based evidence and personal and professional development
- 4 Evaluate how the structure of organisations impact upon health and social care
- 5 Safely achieve all the practice based learning competencies required by the second progression point.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Reflection	1	2	3	4
Practice				5

Outline Syllabus

Childhood illnesses: including family centred care, treatment – respiratory, congenital heart disease, diabetes, neurological (medical/head injury), renal, neonatal care.

Observations and Assessment / Risk :

Recognising the Sick / deteriorating child: Paediatric Early Warning, Airway, breathing, respiratory distress, REACT 2, PEW, Neuro Observations, Pre/ Post Op Care and Observation, Monitoring Oxygen Saturations, Circulation and Blood Pressure, Fluid Status, Recognising mental health problems, Disability

Care of the children and young people:

Infection Control, Wound Care, Fluid Balance , Fever, Catheter Care, Supplementary Feeding, Gastrostomy Care, Hygiene

Taking and Receiving a Child from Theatre

Care of Child following orthopaedic surgery - Splint, traction, cast. Care of Child In XRay

Assessment of pain and interventions - Patient/ Nurse Controlled Analgesia, Discharge and Transfer, Record Keeping / Information Sharing

Medical devices and medicines:

Care of IV, Administration of Medicines including Controlled Drugs (oral , rectal , topical , IV), Blood Transfusions, Assisting with Blood Sampling, Use of Nebuliser, Use of O2 and Humidity

Safe Disposal of Waste, Handling Equipment / Sharps, Manual Handling, Drug Dose Calculation, ,

Paediatric Emergencies:

Febrile Convulsion; Trauma and Head Injury; Shock; Anaphylaxis; Dehydration; Anaphylaxis

Investigations and diagnostics

Effects of Hospitalisation / Preparing the Child for Hospital and Procedures:

Providing a child/ young person orientated environment, Partnership /Family Care, Nursing Process. Admission and Assessment, Play in Hospital, Education of the SickChild, Promoting Recovery and Well Being, Sharing Information.

Research methods and use of evidence

Research governance

Inter-professional care

Collaboration & teamwork

Organisational structures and awareness

Leadership and management systems and processes

Promoting best practice

Personal development, PDP,

Graduate skills transferability – WOW, Numeracy, Study skills.

Learning Activities

Lecture, web based activities, role play, scenario based learning, simulation workshop, workbook

References

Course Material	Book
Author	Clancy J. and McVicar A.J.
Publishing Year	2002
Title	Physiology and Anatomy, a homeostatic approach
Subtitle	
Edition	2nd
Publisher	London, Arnold.
ISBN	

Course Material	Book
Author	Tortora G.J. Derrickson B.
Publishing Year	2006
Title	Principles of Anatomy and Physiology
Subtitle	
Edition	11th
Publisher	London, Wiley
ISBN	

Course Material	Book
Author	Polit, D. F. and Beck C. T.

Publishing Year	2010
Title	Nursing Research
Subtitle	Appraising Evidence for Nursing Practice
Edition	7th
Publisher	
ISBN	

Notes

Formative skills inventory supports practice learning.
THE PRACTICE ACHIEVEMENT RECORD IS A PASS/FAIL ELEMENT OF THIS MODULE SUPPORTED BY THE CRITICAL REFLECTION OF EVIDENCE BASED PRACTICE. THIS WILL ASSESS THE 5TH LEARNING OUTCOME: Safely achieve all the practice based learning competencies required by the second progression point.