

Approved, 2022.04

Summary Information

Module Code	7001NRS
Formal Module Title	Introduction to Practice 1
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Hughes	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings	
Partner Module Team			

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	30
Workshop	30

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To introduce the students to a range of values, attitudes and skills that underpin safe and e clinical practiceTo provide nursing students with an overview of human body systems that i	nform skills
	for nursing practice. To develop an overview of psychosocial concepts in relation to well-bein and illness	ng, disease

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Participate in guided care to achieve proficiencies with associated NMC Professional Values
MLO2	Demonstrate knowledge and skills relevant to medicines management.

Module Content

Outline Syllabus

Legal aspects of nursingSocial and health legislationUnderstanding the principles of safeguarding Professionalism and the codePrinciples of courage, transparency and candourRecognising adverse situations and reporting processes Human factors and error reportingUnderstanding spirituality and diversityUnderstand non-discriminatory, person centred and sensitive care Empowering individuals, families and groups towards healthy lifestyles and selfcare Record keeping and documentation through care planningPrinciples and foundations of communicationDietetics hygienepreventative medicine Core skills (mandatory)Manual handling (mandatory)Managing violence and aggression, de-escalation (mandatory)Nature and ethics of the professionGeneral principles of health and nursingNursing principles of general and specialist medicineNursing principles of general and specialist surgeryNursing principles of child care and paediatricsNursing principles of mental health and psychiatryNursing principles of care of the old and geriatricsHome nursingAnatomy and physiologyPathologyBacteriology, virology and parasitologyPharmacology and Principles of administrationPsychology- developmental and abnormalIntroduction to common illnesses from childhood to end of end of life.Terms and concepts relating to human structure and function.Introduction to Pain Biopsychosocial factors influencing development across the lifespan, health and illness: psychopharmacology Introduction to side effects of Medication, polypharmacy, fluid input output, NEWS/PEWS, device safety, BLS (mandatory), A-E assessment, Capacity and consent and the mental capacity actReasonable adjustments/law and equality lawSuicide and self harm Psychological and psychosocial factors in acute and long-term illness, across the lifespan, and during pregnancy and childbirthChild & adolescent mental health

Module Overview

In this module, we will introduce you to a range of values, attitudes and skills that underpin safe and effective clinical practice. You will also explore an overview of the human body systems that inform skills for nursing practice and develop an overview of psychosocial concepts in relation to well-being, disease and illness.

Once you have completed the module, you will be able to participate in guided care to achieve the proficiencies with associated NMC Professional Values (progression point 1) and demonstrate knowledge and skills relevant to medicines management.

Additional Information

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Practice Assessment Document	100	0	MLO2, MLO1