

## Liverpool John Moores University

Title: Introduction to Practice 1  
Status: Definitive  
Code: **7001NRS** (128721)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 200  
**Private Study:** 140

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

### Aims

*To introduce the students to a range of values, attitudes and skills that underpin safe and effective clinical practice*

*To provide nursing students with an overview of human body systems that inform skills for nursing practice.*

*To develop an overview of psychosocial concepts in relation to well-being, disease and illness*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Participate in guided care to achieve proficiencies with associated NMC Professional Values
- 2 Demonstrate knowledge and skills relevant to medicines management.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2
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## Outline Syllabus

*Legal aspects of nursing*

*Social and health legislation*

*Understanding the principles of safeguarding Professionalism and the code*

*Principles of courage, transparency and candour*

*Recognising adverse situations and reporting processes Human factors and error reporting*

*Understanding spirituality and diversity*

*Understand non-discriminatory, person centred and sensitive care*

*Empowering individuals, families and groups towards healthy lifestyles and self-care*

*Record keeping and documentation through care planning*

*Principles and foundations of communication*

*Dietetics hygiene*

*preventative medicine*

*Core skills (mandatory)*

*Manual handling (mandatory)*

*Managing violence and aggression, de-escalation (mandatory)*

*Nature and ethics of the profession*

*General principles of health and nursing*

*Nursing principles of general and specialist medicine*

*Nursing principles of general and specialist surgery*

*Nursing principles of child care and paediatrics*

*Nursing principles of mental health and psychiatry*

*Nursing principles of care of the old and geriatrics*

*Home nursing*

*Anatomy and physiology*

*Pathology*

*Bacteriology, virology and parasitology*

*Pharmacology and Principles of administration*

*Psychology- developmental and abnormal*

*Introduction to common illnesses from childhood to end of end of life.*

*Terms and concepts relating to human structure and function.*

*Introduction to Pain*

*Biopsychosocial factors influencing development across the lifespan, health and illness:*

*psychopharmacology Introduction to side effects of Medication, polypharmacy,*

*fluid input output, NEWS/PEWS,*

*device safety, BLS (mandatory),*

*A-E assessment,*

*Capacity and consent and the mental capacity act*

*Reasonable adjustments/law and equality law*

*Suicide and self harm*

*Psychological and psychosocial factors in acute and long-term illness, across the lifespan, and during pregnancy and childbirth*

*Child & adolescent mental health*

## **Learning Activities**

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations. Interactive web-based learning, scenario and work-based learning, practice based reflective activities with Practice supervisor/assessor OSCEs (Objective Structured Clinical Examination) will be used to formatively develop students in some of the clinical skills previously taught.

## **Notes**

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4