Liverpool John Moores University

Title:	LEARNING TO LEARN
Status:	Definitive
Code:	**7001NSGMPA** (116830)
Version Start Date:	01-08-2019

Owning School/Faculty: Business and Management
Teaching School/Faculty: National School of Government

Team	Leader
Aileen Lawless	Y

Academic Level:	FHEQ7	**Credit Value:**	15	**Total Delivered Hours:**	12
Total Learning Hours:	150	**Private Study:**	138		

Delivery Options
Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	A written individual report providing a comparison of evidence and conclusions, 800 words - 1,100 words.	20	
Report	Report	Individual personal positioning project report, 2,500 words - 3,000 words.	80	

Aims

To develop civil servants and/or public services managers who can operate with more self-awareness and effectiveness in terms of learning, leadership, and personal credibility.

Learning Outcomes

After completing the module the student should be able to:

1   Identify, critically evaluate, and use evidence in work place and in university contexts.
2   Demonstrate the ability to identify and evaluate their own values and their own strengths and weaknesses as a learner and as a leader in public services.
3   Synthesise a personal positioning statement that can be used as a tool for increasing personal credibility and plan its deployment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report   1

Report   2   3

Outline Syllabus

Understanding different learning contexts (work, university, etc.)
Leading and managing experimentally
Evaluating work place results including creating and judging evidence on performance, outcomes, and value for money
Reading academic journal articles and undertaking their critical evaluation
Producing successful tutor marked assignments in a university
Learning that integrates 'knowledge in use' of managers and leaders, academic research and theory, and practical judgement (pragmatic learning)
Learning about the public: public concerns, trends in public concerns, the way the public evaluates public services
Learning to lead in the public services
Self- evaluation of personal values and of strengths and weaknesses (as a learner, as a leader in public services)
Forming a personal positioning statement on learning and leading; planning to realise personal positioning

Learning Activities

The learning activities of this module comprise independent learning activities and projects supported by on-line resources.

Notes

It is envisaged that the submission date of Component 1 of the assessment will be set to occur about three weeks after the commencement of the module to provide an early opportunity for the students to make an investment in the success of their

studies and to experience the assessment and feedback process. The submission date of Component 2 will be at or towards the end of the module.

Coursework:
Component One: Tutor marked written assignment – A written individual report providing a comparison of evidence and conclusions drawn from (a) a case study of their own workplace produced by the student that focuses on the actions taken by a leader to address an "adaptive challenge" and (b) an academic article containing research evidence on leadership. (20%) Length: 800 words – 1,100 words.

Component Two: Individual personal positioning project report – A written individual report based on self-examination of personal values and strengths and weaknesses both as a learner and leader. The report comprises three sections. The first section presents the student's findings on their personal values and strengths and weaknesses. The second section comprises two personal positioning statements (as a learner and as a leader in public services). The third section is a summary of a plan for deploying the personal positioning statements. (80%) Length: 2,500 words-3,000 words.