

Liverpool John Moores University

Title: LEARNING, TEACHING AND ASSESSING IN HIGHER EDUCATION
Status: Definitive
Code: **7001PCLTHE** (104126)
Version Start Date: 01-08-2019
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 110
Total Learning Hours: 200
Private Study: 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	70
Tutorial	4
Workshop	36

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Course work portfolio that includes evidence of action planning, reflection on teaching observations and critically evaluative report as matched to the learning outcomes	100	

Aims

To provide an initial module in learning and teaching in higher education which will enable teachers to develop the practical skills, theoretical understanding and critical perspectives necessary to carry out their professional role showing a concern for student learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Design, use and evaluate learning, teaching and assessment activities and technologies appropriate for a diverse range of learners in different contexts within their subject discipline.
- 2 Identify learner needs and provide appropriate learning support, guidance and feedback for a range of learners.
- 3 Demonstrate their explicit knowledge and application of appropriate educational literature and relevant discipline-specific materials.
- 4 Critically reflect on practice within the organisational context they are working in and on the influence of professional bodies where appropriate.
- 5 Reflect on their own progress and skills as a teacher in an HE context and plan for their professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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Outline Syllabus

What is a good HE teacher/good learning experience
Role of HE teacher
Learning, teaching and assessment methods
Learning and teaching within the post-compulsory sector
Using resources to support and enhance learning
Diversity
Students' learning and development
Reflection on practice

Learning Activities

Workshops, peer learning groups and learning from colleagues in work areas, analysis of own work-based experiential learning, use of VLE, independent study and research

Notes

This module provides participants with the opportunity to encounter and explore the range of teaching, learning and assessment strategies and technologies available and in use in HE contexts for use with a diverse range of students. It aims to develop the skills, knowledge and understanding required of HE teachers.

It draws upon theoretical knowledge of teaching and learning, and upon best academic practice, and asks participants to apply this underpinning to their own subject context and teaching responsibilities.