Liverpool John Moores University

Title: SUBJECT PEDAGOGY IN PSYCHOLOGY
Status: Definitive
Code: **7001PGPSY**   (121083)
Version Start Date: 01-08-2015

Owning School/Faculty: Education, Health and Community
Teaching School/Faculty: Education, Health and Community

Team	Leader
Matt McLain	Y

Academic Level:	FHEQ7	**Credit Value:**	20.00	**Total Delivered Hours:**	62.00
Total Learning Hours:	200	**Private Study:**	138		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25.000
Off Site	6.000
Online	10.000
Tutorial	1.000
Workshop	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100.0	

Aims

To enable students to have a critical understanding of the nature of Psychology in schools and colleges.
To enable students to analyse how Psychology is taught in the 11-16 and/or 14-19 sectors.
To enable students to investigate the development of learners' understanding and

barriers to learning Psychology.
To enable students to critically evaluate strategies which promote learning in Psychology.

Learning Outcomes

After completing the module the student should be able to:

LO1   Demonstrate systematic knowledge and understanding of fundamental concepts in Psychology as they relate to the 11-16 and/or 14-19 sectors.
LO2   Critically analyse learners' conceptual understanding of Psychology.
LO4   Articulate complex ideas using appropriate language and style.
L03   Interrogate research literature to provide a critique of pedagogy in Psychology.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Analysis (4000 words)	LO1	LO2	L03	LO4

Outline Syllabus

The National Curriculum and frameworks and initiatives relating to Psychology in the 11-16 and/or 14-19 sectors.
Approaches to pedagogy in Psychology.
Current research and policies on learning, teaching and assessment applicable to Psychology in the 11-16 and/or 14-19 sectors.
Strategies/activities to use ICT to enhance teaching and learning in Psychology.
Effective learning within Psychology.
Issues in development of learning in secondary learners with reference to Psychology.
Strategies for investigating and critically evaluating research literature.
Carrying out small-scale investigation into learning.

Learning Activities

Lectures, seminars, workshops, on line learning and practical activities will cover the key knowledge and concepts in Psychology. Group and individual tutorial will enable students to negotiate small-scale research activities or a review of subject focused literature.

Notes

The module uses a critical research-focused perspective to develop understanding of learning and teaching in psychology and a critical appreciation of the barriers

which may inhibit in the secondary age range.