

Liverpool John Moores University

Title: SUBJECT PEDAGOGY IN RELIGIOUS EDUCATION
Status: Definitive but changes made
Code: **7001PGRE** (119880)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Matt McLain	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 62

Total Learning Hours: 200 **Private Study:** 138

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Off Site	6
Online	10
Tutorial	1
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	(4000 words equivalent)	100	1

Aims

To enable students to have a critical understanding of the nature of Religious Education in schools and colleges.

To enable students to analyse how Religious Education is taught in the 11-16 and/or 14-19 sectors.

To enable students to investigate the development of learners' understanding and

barriers to learning Religious Education.

To enable students to critically evaluate strategies which promote learning in Religious Education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate systematic knowledge and understanding of fundamental concepts in Religious Education as they relate to the 11-16 and/or 14-19 sectors
- 2 Critically analyse learners' conceptual understanding of Religious Education
- 3 Interrogate research literature to provide a critique of pedagogy in Religious Education.
- 4 Articulate complex ideas using appropriate language and style.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

(4000 words equivalent) 1 2 3 4

Outline Syllabus

The National Curriculum and frameworks and initiatives relating to Religious Education in the 11-16 and/or 14-19 sectors.

Approaches to pedagogy in Religious Education.

Current research and policies on learning, teaching and assessment applicable to Religious Education in the 11-16 and/or 14-19 sectors.

Strategies/activities to use ICT to enhance teaching and learning in Religious Education.

Effective learning within Religious Education.

Issues in development of learning in secondary learners with reference to Religious Education.

Strategies for investigating and critically evaluating research literature.

Carrying out small-scale investigation into learning.

Learning Activities

Lectures, seminars, workshops, on line learning and practical activities will cover the key knowledge and concepts in Religious Education. Group and individual tutorial will enable students to negotiate small-scale research activities or a review of subject focused literature.

Notes

The module uses a critical research-focused perspective to develop understanding of learning and teaching in religious education and a critical appreciation of the

barriers which may inhibit in the secondary age range.