

Liverpool John Moores University

Title: Preparation for Professional Midwifery Advocate
Status: Definitive
Code: **7001PPMA** (126282)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sarah McNamara	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	40

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1-6	4500 word Portfolio	100	

Competency	Practice
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Aims

The Professional Midwifery Advocate education programme aims to: Prepare registered midwives to achieve the standards and competencies required to successfully undertake the role of the Professional Midwifery Advocate (PMA). This will include developing an understanding of the role of the Professional Midwifery Advocate and of the deployment of that role using the A-EQUIP (an acronym for Advocating for Education and QUality Improvement) model.

PMA students will develop the knowledge and skills necessary to enable them to provide support to enhance health and wellbeing; develop education and training to progress knowledge and skills; and support quality improvement practices to ensure that women and their families experience safe, enriching care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine leadership styles associated with quality, compassionate care for women and their families.
- 2 Critically reflect on how multi-professional practice can improve standards of care in midwifery.
- 3 Critically analyse how quality assurance and enhancement initiatives support a culture of change.
- 4 Critically investigate strategies to promote health in the workforce.
- 5 Synthesise theory and practice that can contribute to the evidence base for the support of midwives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1, AS2, AS3, AS4, AS5 Practice	1	2	3	4	5
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Outline Syllabus

- *The transition from the Supervision of Midwives to the AEQUIP Model*
- *The role of the Professional Midwifery Advocate (PMA)*
- *Individual learning styles*
- *Undertake Restorative Clinical Supervision Sessions (in practice)*
- *Resilience in Practice*
- *Leadership Styles*
- *Change Management in healthcare practice*
- *Relationship building*
- *Quality Improvement*

Learning Activities

Lecture
e-learning module
Practical Exercises
Discussion Groups
Case Studies
Scenarios

Canvas Discussion Boards
Group / Individual presentation and feedback

Notes

This module prepares practitioners to demonstrate understanding of the role of the Professional Midwifery Advocate (PMA), providing support to enhance health and wellbeing; developing education and training to progress knowledge and skills; and leading personal action for quality improvement practices to ensure that women and their families experience safe, enriching care.

The programme has two essential elements divided into theory and the practice of restorative clinical supervision. Both theory and practice must be passed to successfully complete the programme. The practice aspect of the programme involves experience in undertaking restorative clinical supervision with practising midwives.

Completion requires submission of a 4500 word Portfolio which demonstrates critical analysis and reflection of four restorative clinical supervision sessions, and an Action Plan for future personal development as a PMA.

The student is required to undertake four Restorative Clinical Supervision Sessions (in clinical practice), following which they will write a 1000 word critical reflection of their undertaking each session.

On completion of the four Restorative Clinical Supervision Sessions and their accompanying reflections, the student will utilise the remaining 500 words to devise an Action Plan for their pending role as a PMA.

To be included in Portfolio Submission:

- Completion of the A-EQUIP e-learning module – enclose certificate
- Completion of the 2 day accredited Solihull Approach training – enclose certificate
- Presentation Preparation (i.e. PowerPoint)
- Comments from Peer Review

A competency document mirroring page 85-86 of the Operational Guidance published by NHS England will be devised for students' to benchmark their clinical practice when delivering Restorative Clinical Supervision Sessions. This will contribute to the student's portfolio.

1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ), is aligned to LJMU level 7 descriptors and NHS England Operational Guidance: A-EQUIP a model of clinical midwifery supervision. This is reflected in the module learning outcomes.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time with a written assessment

submission of an essay and a portfolio.

3. The criteria for admission to the module require that candidates are Registered Midwives who have been selected by their Head of Midwifery to undertake further training. The A-EQUIP model is employer led. Anticipated minimum entry requirements:

- Registered Midwife within the UK
- Hold a BA and/or BSc Midwifery (2.2 or above)
- IELTS 6.5
- Minimum of 2 years post registration experience

4. The final award is a Continuing Professional Development – Professional Midwifery Advocate.

5. The students will have access to a Virtual Learning Environment (VLE) site (Canvas) and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available.

6. The programme is assessed and run in line with the Academic Framework, <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework> .

7. Attendance is required throughout the module; although some learning material will be available through the VLE site.

8. Validated 2018/ 2019

9. The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancements (CME).
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. External Examiner responsibilities will be linked to the existing examiner for BA (Hons) Midwifery.

11. The approved intake is flexible.

12. Programme Codes: 32006/36207