

## Liverpool John Moores University

Title: Pedagogy in Primary English  
Status: Definitive  
Code: **7001PRE** (119899)  
Version Start Date: 01-08-2018

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 62  
**Total Learning Hours:** 200      **Private Study:** 138

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Off Site	6
Online	10
Seminar	5
Tutorial	1
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio Subject knowledge portfolio (4000 word equivalent)	60	
Report	AS2	Report Written assignment (2500 words equivalent)	40	

### Aims

*To enable students to have a critical understanding of English in the primary curriculum*

*To enable students to critically analyse and evaluate how English is taught in the primary school*

*To enable students to investigate the development of learners' understanding and barriers to learning English in the primary school*

*To enable students to critically evaluate strategies which promote learning in English in the primary school*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate systematic knowledge and understanding of fundamental concepts in teaching English as they relate to the primary curriculum
- 2 Critically analyse learners' conceptual understanding of English in the primary context
- 3 Interrogate research literature to provide a critique of pedagogy in primary English
- 4 Articulate complex ideas using appropriate language and style

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Subject knowledge portfolio	1	3	
Written assignment (2500words)	2	3	4

## **Outline Syllabus**

*The National Curriculum and frameworks and initiatives relating to primary English Approaches to pedagogy in the primary English*

*Current research and policies on learning, teaching and assessment applicable to primary English*

*Strategies/activities to use ICT to enhance teaching and learning in primary English*

*Effective learning within the primary English*

*Issues in development of learning in primary learners with reference to primary English*

*Strategies for investigating research literature*

*Carrying out small-scale investigation into learning*

## **Learning Activities**

Key theoretical/policy perspectives, along with an overview of learner development and individual needs will be addressed in lectures.

Seminars and workshops/practical activities will provide opportunities to evaluate learning, teaching and assessment activities within primary English.

A series of school based tasks will enable students to observe, practice, evaluate and reflect upon different approaches and strategies for teaching and assessing primary English.

Group tutorial support will be provided to enable students to develop their critical, analytical and evaluative skills in relation to their own approaches to learning, teaching and assessment within primary English.  
Online activities will support and enhance student learning and engagement.

## **Notes**

The module uses a critical research-focused perspective to develop understanding of learning and teaching English in the primary phase. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in primary English through a series of portfolio tasks related to theoretical input.