

Liverpool John Moores University

Title: Pedagogy in the Early Years (FS/KS1)
Status: Definitive
Code: **7001PREY** (120440)
Version Start Date: 01-08-2018

Owning School/Faculty: Education, Health and Community
Teaching School/Faculty: Education, Health and Community

Team	Leader
Elizabeth Astbury	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 62
Total Learning Hours: 200 **Private Study:** 138

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Off Site	6
Online	10
Seminar	5
Tutorial	1
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	(4000 words equivalent)	100	

Aims

To enable students to have a critical understanding of the impact of child development in the early years (3-7)

To enable students to critically analyse and evaluate teaching and learning in the

early years (3-7)

To enable students to investigate the development of learners' understanding and barriers to learning in the early years (3-7)

To enable students to critically evaluate strategies which promote learning in the early years (3-7)

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate systematic knowledge and understanding of fundamental concepts within the early years as they relate to the Foundation Stage and KS1 primary curriculum.
- 2 Critically analyse approaches to teaching and learning in the early years (3-7)
- 3 Interrogate research literature to provide a critique of pedagogy in the early years (3-7)
- 4 Articulate complex ideas using appropriate language and style.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay - 4000 words	1	2	3	4
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Outline Syllabus

The Foundation Stage and KS1 National Curriculum, frameworks and initiatives relating to early years (3-7)

Approaches to pedagogy in the early years (3-7)

Current research policies on learning, teaching and assessment applicable to the early years (3-7)

Effective learning within the early years (3-7)

Issues in child development which impact upon the learning of children within the early years (3-7)

Strategies for investigating research literature

Carrying out small-scale investigation into learning

Learning Activities

Key theoretical/policy perspectives, along with an overview of learner development and individual needs will be addressed in lectures.

Seminars and workshops/practical activities will provide opportunities to evaluate learning, teaching and assessment activities within Early Years.

A series of school based tasks will enable students to observe, practice, evaluate and reflect upon different approaches and strategies for teaching and assessing in the Early Years.

Group tutorial support will be provided to enable students to develop their critical, analytical and evaluative skills in relation to their own approaches to learning,

teaching and assessment within Early Years.
Online activities will support and enhance student learning and engagement.

Notes

The module uses a critical research-focused perspective to develop understanding of learning and teaching in the Early Years (FS/KS1) phase. This module will enable students to practise and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in the early years (FS/KS1) through a series of tasks related to theoretical input.