

## Liverpool John Moores University

Title: Pedagogy in Primary Foundation Subjects  
Status: Definitive  
Code: **7001PRF** (119897)  
Version Start Date: 01-08-2018

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 62

**Total Learning Hours:** 200      **Private Study:** 138

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Off Site	6
Online	10
Tutorial	1
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	(4000 word equivalent)	100	

### Aims

*To enable students to have a critical understanding of the primary foundation subjects*

*To enable students to critically analyse and evaluate how foundation subjects are taught in the primary school*

*To enable students to investigate the development of learners' understanding and barriers to learning in the foundation subjects in the primary school*

*To enable students to critically evaluate strategies which promote learning in the foundation subjects in the primary school*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate systematic knowledge and critical understanding of fundamental concepts in teaching as they relate to foundation subjects in the primary curriculum
- 2 Critically analyse learners' conceptual understanding of the primary foundation subjects
- 3 Interrogate research literature to provide a critique of pedagogy in the foundation subjects
- 4 Articulate complex ideas using appropriate language and style

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Critical evaluation of pedagogy	1	2	3	4
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## **Outline Syllabus**

*The National Curriculum and frameworks and initiatives relating to the primary foundation subjects*

*Approaches to pedagogy in the foundation subjects*

*Current research and policies on learning, teaching and assessment applicable to the primary foundation subjects*

*Strategies/activities to use ICT to enhance teaching and learning in the primary foundation subjects*

*Effective learning within the primary foundation subjects*

*Issues in development of learning in primary learners with reference to the foundation subjects*

*Strategies for investigating and critically evaluating research literature*

*Carrying out small-scale investigation into learning*

## **Learning Activities**

Key theoretical/policy perspectives, along with an overview of learner development and individual needs will be addressed in lectures.

Seminars and workshops/practical activities will provide opportunities to evaluate learning, teaching and assessment activities within the primary foundation subjects.

A series of school based activities will enable students to observe, practice, evaluate and reflect upon different approaches and strategies for teaching and assessing the primary foundation subjects.

Support will be provided to enable students to develop their critical, analytical and evaluative skills in relation to their own approaches to learning, teaching and assessment within the primary foundation subjects and to review subject focused literature.

Online activities will support and enhance student learning and engagement.

## **Notes**

The module uses a critical perspective to develop understanding of learning and teaching the foundation subjects in the primary phase. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in the primary foundation subjects related to theoretical input.