Liverpool John Moores University

Title:	Pedagogy in Primary Modern Languages
Status:	Definitive
Code:	**7001PRL** (119900)
Version Start Date:	01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Malone	Y

Academic Level:	FHEQ7	**Credit Value:**	40	**Total Delivered Hours:**	62
Total Learning Hours:	400	**Private Study:**	338		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Off Site	6
Online	10
Seminar	5
Tutorial	1
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (AS1) subject knowledge portfolio 4000 words equivalent.	60	1
Report	AS2	Report (AS2) written assignment 2500 words equivalent.	40	1

Aims

To enable students to have a critical understanding of modern languages in the

primary curriculum.
To enable students to critically analyse and evaluate how modern languages are taught in the primary school.
To enable students to investigate the development of learners' understanding and barriers to learning modern languages in the primary school.
To enable students to critically evaluate strategies which promote learning in modern languages in the primary school.

Learning Outcomes

After completing the module the student should be able to:

1 Demonstrate systematic knowledge and understanding of fundamental concepts in modern language teaching as they relate to primary curriculum.

2 Critically analyse learners' conceptual understanding of modern languages in the primary school.

3 Interrogate research literature to provide a critique of pedagogy in primary modern languages.

4 Articulate complex ideas using appropriate language and style.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 4000 words   1   3

Report 2500 words   2   3   4

Outline Syllabus

The National Curriculum and frameworks and initiatives relating to primary modern languages.
Approaches to pedagogy in primary modern languages.
Current research and policies on learning, teaching and assessment applicable to primary modern languages.
Strategies/activities to use ICT to enhance teaching and learning in primary modern languages.
Effective learning within the primary modern languages.
Issues in development of learning in primary learners with reference to primary modern languages.
Strategies for investigating research literature.
Carrying out small-scale investigation into learning.

Learning Activities

Key theoretical/policy perspectives, along with an overview of learner development and individual needs will be addressed in lectures.

Seminars and workshops/practical activities will provide opportunities to evaluate learning, teaching and assessment activities within primary modern languages.
A series of school based tasks will enable students to observe, practice, evaluate and reflect upon different approaches and strategies for teaching and assessing primary modern languages.
Group tutorial support will be provided to enable students to develop their critical, analytical and evaluative skills in relation to their own approaches to learning, teaching and assessment within primary modern languages.
Online activities will support and enhance student learning and engagement.

Notes

The module uses a critical research-focused perspective to develop understanding of learning and teaching of modern languages in the primary phase. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in primary modern languages through a series of portfolio tasks related to theoretical input.