

## Liverpool John Moores University

Title: DISSERTATION  
Status: Definitive  
Code: **7001SKPUBH** (113036)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Lorna Porcellato	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 15.00  
**Total Learning Hours:** 600  
**Private Study:** 585

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation report of 15,000 words	100.0	

### Aims

*To engage the student in a substantial piece of research based work that will require the in depth investigation of a topic of their own choosing.*

*To develop and demonstrate a wide breadth of public health knowledge and skills.*

*To demonstrate the ability to select appropriate aspects of public health and to synthesise and integrate these into their specific area of study.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Select an appropriate research topic that impacts on public health.
- 2 Prepare a research proposal that outlines fitting aims, objectives, methodology and data analysis.
- 3 Undertake desk research, checking internal and external sources of data and conduct a full literature review.
- 4 Obtain, if required, research ethical committee approval.
- 5 Prepare and test procedures, and methods for collecting primary data such as interviews and questionnaires.
- 6 Undertake appropriate fieldwork.
- 7 Collect and collate results.
- 8 Code, analyse and evaluate data.
- 9 Present a report that reflects accurately the nature and context of the research undertaken, the findings established and the conclusions reached.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation                      1    2    3    4    5    6    7    8    9

## Outline Syllabus

*Justification for research project, secondary data collection, ethical committee approval, primary data collection, construction of questionnaires, data analysis and evaluation and dissertation structure and format.*

## Learning Activities

- a) Lectures - will be used to familiarise participants with designing and structuring research proposals and producing dissertations.
- b) Tutorials - Supervisors will meet with participants individually not less than once every six weeks to monitor and direct progress, set targets and jointly consider any difficulties that may arise.

## References

<b>Course Material</b>	Book
<b>Author</b>	Blaxter, L., C. & Tight, M
<b>Publishing Year</b>	1998
<b>Title</b>	How to Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	OUP

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Denscombe, M
<b>Publishing Year</b>	1998
<b>Title</b>	The Good Research Guide &#8211; For Small Scale Social Research Projects
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rudestam, K.E. & Newton, R.R.
<b>Publishing Year</b>	2001
<b>Title</b>	Surviving Your Dissertation
<b>Subtitle</b>	
<b>Edition</b>	Second edition
<b>Publisher</b>	Sage
<b>ISBN</b>	

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## Notes

The dissertation provides students with an opportunity to develop their research skills and apply what they have learned in the earlier modules to a real research project of their choice. Wherever possible, students will be encouraged to choose projects that have a practical application to their current work situation. Where this is not possible, students will be required to choose a topic that has practical application to another area of public health.