

Liverpool John Moores University

Title: ADVANCING LEADERSHIP FOR QUALITY
Status: Definitive
Code: **70022HMADV** (124615)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anitra Malin	Y
Alison White	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	12
Seminar	18
Tutorial	2
Workshop	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS2	Course Work: written assignment- 4500 words	100	

Aims

Enhance effective Leadership & Team working through Action Learning

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the meaning and importance of teamworking and leadership whilst working on a work based issue.
- 2 Analyse personal development needs to enhance personal effectiveness and leadership skills.
- 3 Critically reflect on personal learning styles required for organisational role development.
- 4 Critically evaluate the impact of action learning for organisational development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4
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Outline Syllabus

The group members will determine the core topics as per their learning needs. The main topics will be on the following themes and will be addressed through resource sessions, group work, seminars and learning sets.

*The process of Action Learning
Leadership and Management in the NHS
Concepts and theories of Leadership and Management
Team Working, team development and collaborative working
Tools for Leadership and for Management problem solving and decision making
Effective Leadership Behaviours
Emotion Management in the work place
Performance management
The Governance agenda
Professional and legal accountability
Complexity in the Public sector
Organisational Change*

Learning Activities

The module learning objectives will be achieved through the use of action learning, which is relevant to explore complex organisational problems.

The action learning method draws upon the existing skills and knowledge in the group to achieve the learning outcomes while addressing real issues brought by module participants. The group members work in sets to share experiences to discuss workplace issues and identify actions for further development and resolving the issues.

The learning needs identified by the students will also be addressed through

resource sessions and group work.

Notes

Action Learning will be utilised as a means of drawing upon the students knowledge and skills to further develop their Leadership potential within their working context.

The module is delivered over one semester. September and January offerings
The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification

The final award is Advancing Leadership for Quality level 7 20 credits CPD
This module is also offered as part of the the following programmes: MA Nursing, MA Nursing: Mental Health, MA Nursing: Clinical Education and MA Nursing: Clinical Leadership (36130; 36136; 36131; 36138); MSc Advanced Healthcare Practice (clinical and critical care)

The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities.

The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which directs students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Attendance is required throughout the module and will be monitored as required by HEE.

Module written in 2016.
Rewritten 2021

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

Programme code 35816