

Module Information

2022.01, Approved

Summary Information

Module Code	70022HMADV
Formal Module Title	Advancing Leadership for Quality
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	12
Seminar	18
Tutorial	2
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	Enhance effective Leadership & Team working through Action Learning
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse the meaning and importance of teamworking and leadership whilst working on a work based issue.
MLO2	2	Analyse personal development needs to enhance personal effectiveness and leadership skills.
MLO3	3	Critically reflect on personal learning styles required for organisational role development.
MLO4	4	Critically evaluate the impact of action learning for organisational development

Module Content

Outline Syllabus	The group members will determine the core topics as per their learning needs. The main topics will be on the following themes and will be addressed through resource sessions, group work, seminars and learning sets. The process of Action Learning Leadership and Management in the NHS Concepts and theories of Leadership and Management Team Working, team development and collaborative working Tools for Leadership and for Management problem solving and decision making Effective Leadership Behaviours Emotion Management in the work place Performance management The Governance agenda Professional and legal accountability Complexity in the Public sector Organisational Change
Module Overview	
Additional Information	Action Learning will be utilised as a means of drawing upon the students knowledge and skills to further develop their Leadership potential within their working context. The module is delivered over one semester. September and January offerings The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The module learning outcomes and relevant subject benchmark statements are inline with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification The final award is Advancing Leadership for Quality level 7 20 credits CPD This module is also offered as part of the following programmes: MA Nursing, MA Nursing: Mental Health, MA Nursing: Clinical Education and MA Nursing: Clinical Leadership (36130; 36136; 36131; 36138); MSc Advanced Healthcare Practice (clinical and critical care) The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which directs students to the wider range of support available. The programme is assessed and run in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework Attendance is required throughout the module and will be monitored as required by HEE. Module written in 2016. Rewritten 2021 The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> • Continuous Monitoring and Enhancement • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice. Programme code 35816

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
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Report	essay	100	0	MLO1, MLO2, MLO3, MLO4
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Anitra Malin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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