

Module Information

2022.02, Approved

Summary Information

Module Code	7002ACADEM
Formal Module Title	Inclusive Curriculum Design and Evaluation
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Workshop	25

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To enable staff to critique and enhance their skills in inclusive curriculum design and evaluation
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically examine the implications of a diverse student population on academic practices
MLO2	2	Critically explore the factors that influence inclusive curriculum design
MLO3	3	Deconstruct mechanisms that support an inclusive curriculum.
MLO4	4	Consider the impact and influence of regulatory and advisory frameworks on Higher Education, including the UK Professional Standards Framework.

Module Content

Outline Syllabus	Effective practice in course design Supporting diversity and inclusivity in the curriculum Principle of constructive alignment Quality assurance and frameworks: validation and annual monitoring Inclusive virtual learning environments Alternative pedagogies and the effectiveness/viability of approaches within different discipline and student contexts. Educational innovation and enhancement.
Module Overview	
Additional Information	The module focuses on the importance of the curriculum for the delivery of inclusive practice in higher education. Participants will develop strong learning design skills built around Biggs' model of constructive alignment and the principles of universal design in higher education (Burgstahler). Sessions will focus on supporting student diversity in the achievement of strong student outcomes. This module contributes to the Advance HE accredited CPD 'Advance HE Fellowship Programme'. Outcomes have been mapped to the UK Professional Standards Framework (UKPSF) Descriptor 2.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	poster/PowerPoint	75	0	MLO3, MLO1, MLO4, MLO2
Practice	teaching observation	25	0	MLO3, MLO1, MLO4, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philip Carey	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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