

Module Information

2022.01, Approved

Summary Information

Module Code	7002ACPMW
Formal Module Title	Research, Leadership and Education (Dissertation)
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	60
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	45
Seminar	9
Tutorial	6

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	44 Weeks

Aims and Outcomes

Aims	1. To enable students to develop critical awareness of how the Advanced Practice pillars of: Advanced Clinical Practice, Research, Education and Leadership inform and advance practice development 2. To enable students to autonomously advance clinical practice by critical appraisal and evaluation of current practice and evidence
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Use critical awareness to identify gaps in clinical practice through audit/lack of evidence
MLO2	2	Evaluate literature critically and systematically appraise the evidence retrieved
MLO3	3	Apply conceptual understanding to synthesise evidence with a view to changing and advancing practice
MLO4	4	Critically evaluate the complexities of developing and leading change in clinical practice and develop original and autonomous responses to this
MLO5	5	Critically reflect on the roles of education, learning and development in advancing practice

Module Content

Outline Syllabus	The relationship between research and the social, political and economic environment, using research to inform advanced practice development, systematic review of literature and evidence synthesis, qualitative, quantitative and mixed methods research, disseminating research, methods of clinical audit and evaluation, theories, techniques and models of leadership, theories, techniques and models of change, measuring impact and risk, impact of socio, political and environmental factors on change, impact of organisational culture in learning and development, the application of teaching and learning theories and models in health and care, national and international quality standards.
Module Overview	
Additional Information	The module consists of series of taught sessions and student-led workshops (seminars) enabling the students to prepare for their dissertation. The taught sessions will focus on the pillars of advanced practice, education, research and leadership as a continuum, recognising their foundations within the ACP role. This continuum will be reflected in the assessment which takes the student on a journey from identifying a gap in clinical practice, undertaking a literature review, recommending a change in practice, through to educating those affected by the change in practice, enabling the student to recognise the inter-dependency of the pillars. This module will be used to prepare for the EPA assessment.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	15,000 word Dissertation	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Clare Maxwell	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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