

## Liverpool John Moores University

Title: Research, Leadership and Education (Dissertation)  
Status: Definitive  
Code: **7002ACPMW** (127471)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Clare Maxwell	Y

**Academic Level:** FHEQ7      **Credit Value:** 60      **Total Delivered Hours:** 60

**Total Learning Hours:** 600      **Private Study:** 540

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	45
Seminar	9
Tutorial	6

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Assignment	15,000 word Dissertation	100	

### Aims

- 1. To enable students to develop critical awareness of how the Advanced Practice pillars of: Advanced Clinical Practice, Research, Education and Leadership inform and advance practice development*
- 2. To enable students to autonomously advance clinical practice by critical appraisal and evaluation of current practice and evidence*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Use critical awareness to identify gaps in clinical practice through audit/lack of evidence
- 2 Evaluate literature critically and systematically appraise the evidence retrieved
- 3 Apply conceptual understanding to synthesise evidence with a view to changing and advancing practice
- 4 Critically evaluate the complexities of developing and leading change in clinical practice and develop original and autonomous responses to this
- 5 Critically reflect on the roles of education, learning and development in advancing practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

15,000 word Dissertation	1	2	3	4	5
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## Outline Syllabus

*The relationship between research and the social, political and economic environment, using research to inform advanced practice development, systematic review of literature and evidence synthesis, qualitative, quantitative and mixed methods research, disseminating research, methods of clinical audit and evaluation, theories, techniques and models of leadership, theories, techniques and models of change, measuring impact and risk, impact of socio, political and environmental factors on change, impact of organisational culture in learning and development, the application of teaching and learning theories and models in health and care, national and international quality standards.*

## Learning Activities

Blended Learning Asynchronous delivery (lecture) and synchronous delivery (seminar and tutorial), Student led workshop, Case Studies, Directed/Private Study, formative assessment (critique of publications, literature searching)

## Notes

The module consists of series of taught sessions and student-led workshops (seminars) enabling the students to prepare for their dissertation. The taught sessions will focus on the pillars of advanced practice, education, research and leadership as a continuum, recognising their foundations within the ACP role. This continuum will be reflected in the assessment which takes the student on a journey from identifying a gap in clinical practice, undertaking a literature review, recommending a change in practice, through to educating those affected by the

change in practice, enabling the student to recognise the inter-dependency of the pillars. This module will be used to prepare for the EPA assessment.