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Title: ASSESSMENT OF COMPLEXITY WITHIN DYSLEXIA
Status: Definitive
Code: **7002AEPMA** (104169)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed by a reflective account which will involve the application of theory to practice. It will be equivalent to 4.000 words and further details can be found in the Module Handbook	100	

Aims

To provide opportunities for educational professional to:

- Expand their knowledge and understanding of dyslexia through learning based on engagement with current educational theory, research, policy and practice*
- Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting*
- Develop professionally and personally through engagement with the module*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in dyslexia
- 3 Analyse, critically reflect on and synthesise research findings and other evidence to inform their practice in dyslexia
- 4 Reflect on and evaluate the impact of their learning on professional practice, sharing knowledge in an appropriate way

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
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Outline Syllabus

- Key concepts and theoretical frameworks relating to dyslexia*
- Context of dyslexia and other SEN: institutional, local, national and international*
- The formal/iNformal assessment debate*
- Design assessment protocols suitable for age and learning context*
- The complexities of overlapping learning difficulties*
- Practitioner enquiry approaches*

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in further developing their knowledge of dyslexia and

their ability to contribute to improved educational outcomes.

Participants who have already attained 60 credits from modules 7027AEPSN and 7004AEPMA, together with Approved Teacher Status (ATS) from the British Dyslexia Association, may apply for Associate Membership of the British Dyslexia Association (AMBDA) on successful completion of both this module and 7001AEPMA.