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Title: Acute Paediatric Care 2
 Status: Definitive
 Code: **7002APNPAC** (125436)
 Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 63

Total Learning Hours: 200 **Private Study:** 287

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	30
Placement/Practice	150
Seminar	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	MCQ Exam	Multiple Choice Question Exam	80	3
Reflection	Reflection	Clinical Reflection 750 Words	20	

Competency	Practice
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Aims

To enable students to further develop the acquired advanced clinical knowledge to deliver care to unwell infants, children and young people in acute care settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the advanced physiological and pathological mechanisms that result in body system failure in acutely unwell infants, children and young people, including Gastroenterological, Haematological and Dermatological problems, Burns and Trauma
- 2 Critically analyse and synthesise the history, physical examination and relevant diagnostic tests, procedures and pharmacotherapeutics in order to assess, diagnose and manage the advanced care of acutely unwell infants, children and young people including those who have Gastroenterological, Haematological and Dermatological problems, Burns and Trauma.
- 3 Synthesise child protection and safeguarding principles with age-specific advanced management of unwell infants, children and young people in acute care settings, including those who have Gastroenterological, Haematological and Dermatological problems, Burns and Trauma,
- 4 Critically evaluate the research evidence base regarding the assessment, diagnosis and advanced management of acutely unwell infants, children and young people including those who have Gastroenterological, Haematological and Dermatological problems, Burns and Trauma.
- 5 Critically reflect on own personal and professional development and progression towards the role of advanced practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Multiple Choice Question	1	2	3	4
Exam				
Clinical Reflection 750 words	2	5		
Practice				

Outline Syllabus

Cardiac surgical issues

Gastroenterology - medical and surgical issues

Diagnostics: CT/MRI/Ultrasound scans

Neurology, Epilepsy and Status

Oncology

Respiratory therapies and adjuncts

Haematology and coagulation

Gastroenterology - surgical conditions and treatments

Musculoskeletal system - upper and lower limb basics

Advanced communication skills, delivering bad news and conflict resolution

Paediatric trauma, burns and near drowning in children and MOSF

Dermatology - the basics

Safeguarding

Paediatric acute and critical care case studies

Learning Activities

Blended Learning ; Asynchronous delivery (Lecture) and synchronous delivery (Seminar and Tutorial)

Practice Learning in clinical setting

Directed/ Private Study

OSCE/ DOPS/ mini-CEX

Case-Based Discussions

Notes

The clinical experience for this module consists of 150 hours of precepted paediatric or neonatal practice to include 25 hours in a related sub-speciality . This will be in an appropriate setting with a relevant registered health care professional. The assessment of clinical practice will be evidenced by successful achievement of the programme competencies via the Practice Assessment Document. The Practice Assessment Document must include completion of any 6 of the following: Directly Observed Procedural Skills (DOPS), Mini-Clinical Evaluation Exercise (mini-CEX) and Case-Based Discussions (CBD.)

Ongoing formative feedback will be provided to students by the module team on the basis of two clinical consultation write ups submitted by the student. Assessment is the responsibility of the clinical preceptor ; unless competence is demonstrated in practice credit will not be released.