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Title: Acute Neonatal Care
 Status: Definitive
 Code: **7002APNPNE** (125439)
 Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 63

Total Learning Hours: 200 **Private Study:** 287

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	30
Placement/Practice	150
Seminar	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	MCQ Exam	Multiple Choice Question Exam	80	3
Reflection	Reflection	Clinical Reflection 750 Words	20	

Competency	Practice
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Aims

To enable students to further develop advanced clinical knowledge to deliver care to the unwell neonate in the acute setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically develop advanced theoretical knowledge of the clinical manifestation of common disorders encountered by acutely unwell neonates.
- 2 Critically apply diagnostic screening , interpretive and problem-solving skills to the management of the acutely unwell neonate.
- 3 Implement comprehensive assessment and diagnosis and justify management strategies for a range of acute clinical situations and differential diagnoses in the acutely unwell neonate.
- 4 Critically evaluate the current evidence base regarding the assessment, diagnosis and management of acutely unwell neonates.
- 5 Critically reflect on own personal and professional development and progression towards the role of advanced practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Multiple Choice Question	1	2	3	4
Exam				
Reflection 750 Words	2	5		

Practice

Outline Syllabus

Acute respiratory distress

Severe respiratory failure

Congenital lung abnormalities and airway management

Pulmonary haemorrhage and pneumothorax

Persistent pulmonary hypertension of the new-born

Cardiology

Gastroenterology

Metabolic disorders

Acute renal failure

Blood transfusion and organ donation

Parenteral nutrition

Advanced communication

Procedures and simulation

Obstetrics and fetal medicine for neonatologists

New-born screening

Learning Activities

Blended Learning ; Asynchronous delivery (Lecture) and synchronous delivery (Seminar and Tutorial)

Practice Learning in clinical setting
Directed/ Private Study
OSCE/ DOPS/ mini-CEX
Case-Based Discussions

Notes

The clinical experience for this module consists of 150 hours of precepted neonatal practice, including 25 hours in an alternative sub-speciality. This will be in an appropriate setting with a relevant registered health care professional. The assessment of clinical practice will be evidenced by successful achievement of the programme competencies via the Practice Assessment Document. The Practice Assessment Document must include completion of any 6 of the following: Directly Observed Procedural Skills (DOPS), Mini-Clinical Evaluation Exercise (mini-CEX) and Case-Based Discussions (CBD.) Assessment is the responsibility of the clinical preceptor; unless competence is demonstrated in practice credit will not be released. Ongoing formative feedback will be provided to students by the module team on the basis of two clinical consultation write ups submitted by the student.