# **Liverpool** John Moores University

Title: PROJECT (V.2)
Status: Definitive

Code: **7002BTBMOL** (101528)

Version Start Date: 01-08-2011

Owning School/Faculty: Pharmacy & Biomolecular Sciences Teaching School/Faculty: Pharmacy & Biomolecular Sciences

| Team           | Leader |
|----------------|--------|
| Glyn Hobbs     | Y      |
| Katie Evans    |        |
| Mark Murphy    |        |
| Anne Humphreys |        |
| Patricia Burke |        |

Academic Credit Total

Level: FHEQ7 Value: 60.00 Delivered 455.00

**Hours:** 

Total Private

Learning 600 Study: 145

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Practical | 450.000       |
| Tutorial  | 5.000         |

**Grading Basis:** 40 %

#### **Assessment Details**

| Category     | Short<br>Description | Description                         | Weighting (%) | Exam<br>Duration |
|--------------|----------------------|-------------------------------------|---------------|------------------|
| Report       | AS1                  | Project report approx. 10,000 words | 60.0          |                  |
| Practice     | AS2                  | Practical Performance               | 25.0          |                  |
| Presentation | AS3                  | Oral Presentation                   | 15.0          |                  |

#### **Aims**

To provide the opportunity for the investigation of a research topic and the presentation of outcomes in form of scientific report.

## **Learning Outcomes**

After completing the module the student should be able to:

- demonstrate initiative in developing an independent advanced research project.
- present the original results of the work in a clear and coherent fashion.
- 11 demonstrate appropriate technical and manipulative skills.
- demonstrate familiarity with the principles of research methodology appropriate to the nature and physical sciences.
- demonstrate competence in the range of intellectual and cognitive sMEs general to scientific research including:
- 4 use scientific literature as an information source:
- 5 analyse critically the published body of information;
- 6 present the results of literature search in a clear and coherent fashion both orally and in writing:
- 7 understand non-published sources of information and the concept of 'the scientific community'
- deal with numerical data including appropriate skills in experimental design and statistical analysis.
- 9 understand bias and of the misrepresentation of results.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

| Report       | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9 | 10 |
|--------------|---|---|---|---|---|---|---|----|---|----|
| Practice     | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 11 |   |    |
| Presentation | 2 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |   |    |

## **Outline Syllabus**

Appropriate project areas will be decided in consultation with the placement host and student.

### **Learning Activities**

Practicals, seminars, written report.

#### References

| Course Material | Book                                                        |
|-----------------|-------------------------------------------------------------|
| Author          | Examples of best practice using previous project reports in |
|                 | related disciplines.                                        |

| <b>Publishing Year</b> | 0 |
|------------------------|---|
| Title                  |   |
| Subtitle               |   |
| Edition                |   |
| Publisher              |   |
| ISBN                   |   |

# Notes

A laboratory-based project designed to illustrate the research method for biosciences.