Liverpool John Moores University

Title: Marketing, Consumer & Business Insights

Status: Definitive

Code: **7002DMKT** (120289)

Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio Teaching School/Faculty: Academic Portfolio

| Team | Leader |
|---------------|--------|
| Peter Simcock | Υ |
| Andrew Doyle | |
| Karon Meehan | |

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 36

Hours:

Total Private

Learning 200 Study: 164

Hours:

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours | |
|-----------|---------------|--|
| Seminar | 36 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|----------------------|------------------|---------------|------------------|
| Report | RPT | 2000 Word Report | 50 | |
| Essay | Essay | 2000 Word Essay | 50 | |

Aims

- 1. To understand the nature of the marketing function and the importance of a marketing orientation within the modern organisation.
- 2. To manage the marketing function as a practical entity based on relevant and appropriate management theory.
- 3. To communicate the value-added benefits of marketing to internal and external stakeholders.

- 4. To introduce students to the economic, social, psychological and technological dimensions of buyer behaviour.
- 5. To demonstrate how buyer behaviour inform marketing decision making.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the antecedents of a marketing orientation, and how each of these might be operationalised to provide an organisation with genuine marketing orientation
- 2 Develop organisation appropriate segments and apply meaningful criteria in segment selection and targeting
- Develop situation specific marketing mixes, drawing on a range of marketing and non-marketing variables
- Discriminate between different economic, social psychological, and technological perspectives on buyer behaviour
- 5 Critically appraise demographic shifts and other behavioural bases.
- 6 Distinguish and evaluate buyer behaviour in both a consumer and B2B context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 1 2 3 Essay 4 5 6

Outline Syllabus

Marketing and marketing orientation
Inter-functional orientation and internal marketing
Marketing planning
Segmentation, targeting and positioning
Developing and manageing effective marketing functions
Consumer decision making and research
Motivation and perception
Learning and attitudes
Society and the consumer
Subcultures
Reference groups, opinion leaders and culture.

Learning Activities

This module will employ a range of student-centred learning stategies, including lectures, case studies, group discussions and problem based learning.

Notes

Student centred learning