

Competing Philosophies of Education

Module Information

2022.01, Approved

Summary Information

Module Code	7002EDGLOB
Formal Module Title	Competing Philosophies of Education
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Seminar	10
Tutorial	2
Workshop	9

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	The module aims to provide students with: A sense of the breadth of issues that concern philosophers of education and the range of views that philosophers of education have taken on these issues. An introduction to important debates and traditions within the philosophy of education as a discipline and how these relate to on-going issues in globalization and social change.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate critical understanding of some key debates and traditions within the philosophy of education.
MLO2	2	Evaluate the relative usefulness of a variety of philosophical perspectives on a range of contemporary educational issues.
MLO3	3	Outline their own critical response to issues in education, globalisation and social change, from a philosophical perspective.

Module Content

Outline Syllabus	The module considers the importance of thinking philosophically about education, as well as the range of perspectives and approaches taken by philosophers of education. A case for the on-going importance of engaging with educational philosophy is made and examined with reference to contemporary educational dilemmas and debates. Potential topics can include:- Governance and government- Individuals and communities- Peace and conflict- The environment- Children and childhood- Freedom and equality- Social justice- Art and culture- Home, family, identity
Module Overview	This module examines the breadth of issues concerning education philosophy and the range of views on these issues. It offers an introduction to important debates and traditions within education philosophy and explores how these relate to on-going issues in globalisation and social change.
Additional Information	Assessment 1: 4,500 word equivalent portfolio. The portfolio will consist of three tasks mapping on the three learning outcomes, designed to assess knowledge and understanding, application and critical evaluation. Tasks are likely to include a variety of verbal, written and other components, with some scope for student negotiation.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Mark Meadows	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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