

Liverpool John Moores University

Title: Competing Philosophies of Education
Status: Definitive
Code: **7002EDGLOB** (124093)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y
Gillian Peiser	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	10
Tutorial	2
Workshop	9

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio consisting of 3 student negotiated tasks (4500 word equivalent)	100	

Aims

*The module aims to provide students with:
A sense of the breadth of issues that concern philosophers of education and the range of views that philosophers of education have taken on these issues.
An introduction to important debates and traditions within the philosophy of education as a discipline and how these relate to on-going issues in globalization*

and social change.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical understanding of some key debates and traditions within the philosophy of education.
- 2 Evaluate the relative usefulness of a variety of philosophical perspectives on a range of contemporary educational issues.
- 3 Outline their own critical response to issues in education, globalisation and social change, from a philosophical perspective.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

The module considers the importance of thinking philosophically about education, as well as the range of perspectives and approaches taken by philosophers of education. A case for the on-going importance of engaging with educational philosophy is made and examined with reference to contemporary educational dilemmas and debates. Potential topics can include:

- *Governance and government*
- *Individuals and communities*
- *Peace and conflict*
- *The environment*
- *Children and childhood*
- *Freedom and equality*
- *Social justice*
- *Art and culture*
- *Home, family, identity*

Learning Activities

This module will be delivered via a combination of seminars, workshops and tutorials

Notes

Assessment 1: 4,500 word equivalent portfolio. The portfolio will consist of three tasks mapping on the three learning outcomes, designed to assess knowledge and understanding, application and critical evaluation. Tasks are likely to include a variety of verbal, written and other components, with some scope for student negotiation.

