Digital Literacies - Dominant Theories and Practices

Module Information

2022.01, Approved

Summary Information

Module Code	7002EDLL
Formal Module Title	Digital Literacies - Dominant Theories and Practices
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Online	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To develop a practical understanding of the role and place of digital literacies in education, health and communities. This will be considered holistically in the light of the changing status and nature of knowledge in society and learning.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Exhibit a critical understanding of digital literacy and what it means to be digitally literate in contemporary society.
MLO2	2	Critically evaluate the different literacies that have been emerging as 'digital' and their implications for how we learn and work and represent ourselves and our world.
MLO3	3	Critically analyse different approaches represented in the contemporary discourse and practice of digital literacies.

Module Content

Outline Syllabus	What is digital literacy and what does it mean to be 'digitally literate'?Different Literacies- New, Critical, Media and Multimodal LiteraciesDifferent conceptions of literacy/literacies- information literacy, media literacy and digital literacyLiteracy practices in different domains- work, home and studyApproaches to literacies in a digital age- prescriptive initiatives, empirical foci, pragmatic concerns and critical considerationsDigital literacies in social systems- Education, Health and Community
Module Overview	This module encourages you to engage with key debates and issues surrounding Digital Literacies and how professional and academic practices are informed and transformed by digital data, information, tools and systems. It will enable you to develop a practical understanding of the role and place of Digital Literacies in education, health and communities.
Additional Information	Students will be encouraged to engage with key debates and issues surrounding digital literacies and how professional and academic practices are both informed and transformed by digital data, information, tools and systems.This is an online course. Participation and access to its contents and activities will be set by students with some exceptions related to the completion and submissions of assessed work.CPD programme specifications for this module are as follows:1. The module has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. 2. The module is delivered through a virtual platform, Canvas, as a purely online provision. It is part-time and will run for 6 consecutive weeks. There are two assessments to be submitted in this module – an essay and an artefact, weighted equally at 50%. 3. The criteria for admission to the module require that entrants should hold a relevant bachelors degree or equivalent in the social sciences, education or an education-related discipline at 2:2 level or higher. Applicants who do not hold an honours degree in one of the above areas will be considered on their individual merits in relation to the module aims and outcomes. Professional experience, publications, CPD activities and other suitable evidence of accomplishment and aptitude will be taken into consideration.4. In addition to normal entry requirements, international students will be expected to demonstrate a very good level of English language competence, for example an IELTS score of 6.5 or equivalent (minimum of 5.5 in each component) or Pearson 58-64 (Minimum 51 in each component for UKVI purposes). 5. The final award is a Continuing Professional Development – Digital Literacies: Dominant Theories and Practices 20 credits at Level 7.6. The students will have access to Canvas and to the electronic library facilities and support services of the University. The module VLE site reflects contemporary reading lists and links to journal articles and other media tools. The students also have access to the module leader through phone contact, emails, online chats and video calls. A module guide is also provided, which guides students to the wider range of support available. Students will have access to LJMU computing and information resources and applications via its off-campus support gateway (https://offcampusstore.ljmu.ac.uk) and My LJMU portal (https://my.ljmu.ac.uk).6. The programme is assessed and run in line with the current Academic Framework.7. Completion of weekly tasks is required throughout the module. Participation in online forums and synchronous chats with the tutor and peers is highly encouraged. All learning materials are made available via LJMU's e-library or through external sites.8. The methods for improving the quality and standards of learning are as follows: -Annual Monitoring Review -Liaison and feedback from the students -Reports from the External Examiner -Programme team ensuring the module reflects the values of the current teaching and learning strategy -Module leader updating knowledge and skills to ensure these remain current and relevant10. This is a standalone CPD. A specific external examiner will be identified for the module.11. As a CPD programme, this module has three intakes per academic year: October, February and June.12. The code for this CPD is 35606.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	50	0	MLO1, MLO2, MLO3
Artefacts	Artefacts	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Judith Enriquez	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings