

## Liverpool John Moores University

Title: THEORY INTO PRACTICE: WORKING WITH RIGHTS AND HUMANITY  
Status: Definitive  
Code: **7002HUMRIG** (116106)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Liz Sperling	Y

**Academic Level:** FHEQ7      **Credit Value:** 40.00      **Total Delivered Hours:** 120.00  
**Total Learning Hours:** 400      **Private Study:** 280

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Off Site	30.000
Online	30.000
Practical	30.000
Workshop	30.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio	100.0	

### Aims

*This module aims to work within conjunction with MOD1 and MOD2 to apply the mastery achieved therein via a placement at Rights and Humanity's International Centre of Excellence in Human Rights and Responsibilities, or other suitable placement, in order for the student to understand how human rights and responsibilities provide a positive framework for policy and practice at all levels of society. This is designed to encourage students to think critically and innovatively*

*about how the human rights approach can be meaningfully engaged to inform progressive responses to a particular social problem or issue.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the role of a human rights practitioner and the skills required to be effective
- 2 Demonstrate specialised knowledge of the key stages involved in the practical application of human rights standards
- 3 Demonstrate a mastery of identifying, developing, and applying a human rights approach to public policy and service delivery in a variety of policy settings
- 4 Demonstrate specialised knowledge of human rights impact assessment, measurement and evaluation
- 5 Demonstrate a critical understanding of the role of reflective practice in theory/practical work
- 6 Demonstrate the attainment of firsthand experience of working in an organisation applying a human rights approach

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6
-----------	---	---	---	---	---	---

## **Outline Syllabus**

*The stages of human rights practice from Advocacy, through Normative Development, Dissemination, Implementation, Monitoring, Measurement and Evaluation. Application of these stages with respect to the Right to Health; the Right to Water; and the emerging Right to Sanitation.*

*Human Rights Approach to Development and its relevance to poverty elimination in developing and industrialised countries.*

*Human Rights Approach in Conflict and Resolution.*

*Human Rights and Responsibilities of corporations, professionals and individuals demonstrating how shared values and responsibilities provide a moral compass for social justice and cohesion.*

*Women and Human Rights: gender related poverty, gender and development.*

## **Learning Activities**

Practitioner led teaching  
Discussion groups and role play

Institutional simulation

Work experience with Rights and Humanity, including participation in discussions at the International Centre of Excellence, project development and the day to day work of the organisation.

## References

<b>Course Material</b>	Book
<b>Author</b>	Equal in Rights,
<b>Publishing Year</b>	0
<b>Title</b>	Good practices in upstream human rights-based strategies, 2008-2010
<b>Subtitle</b>	URL: <a href="http://www.equalinrights.org/human-rights-based-development-hrbd/good-practices/">http://www.equalinrights.org/human-rights-based-development-hrbd/good-practices/</a>
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Equality and Human Rights Commission
<b>Publishing Year</b>	2009
<b>Title</b>	Manchester, UK, Human Rights Inquiry, <a href="http://www.equalityhumanrights.com">www.equalityhumanrights.com</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Filmer-Wilson, Emilie.
<b>Publishing Year</b>	0
<b>Title</b>	The Human Rights-Based Approach to Development: The Right to Water
<b>Subtitle</b>	Netherlands Quarterly of Human Rights, Vol. 23/2, 213-241, 2005. URL: <a href="http://www.crin.org/docs/right-to-water.pdf">http://www.crin.org/docs/right-to-water.pdf</a>
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Global QSA Group,
<b>Publishing Year</b>	0
<b>Title</b>	2004-2005 UNDAFs - Good Practice: HRBA
<b>Subtitle</b>	September 2005. URL: <a href="http://www.undg.org/?P=221">http://www.undg.org/?P=221</a>
<b>Edition</b>	
<b>Publisher</b>	

<b>ISBN</b>	
-------------	--

<b>Course Material</b>	Book
<b>Author</b>	Hausermann, J.
<b>Publishing Year</b>	1998
<b>Title</b>	A Human Rights Approach to Development
<b>Subtitle</b>	Rights and Humanity
<b>Edition</b>	
<b>Publisher</b>	Ipswich UK and The Department for International Development, UK Government
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Khan, Irene.
<b>Publishing Year</b>	2009
<b>Title</b>	The Unheard Truth
<b>Subtitle</b>	Poverty and Human Rights
<b>Edition</b>	
<b>Publisher</b>	Amnesty International.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ruggie, John.
<b>Publishing Year</b>	0
<b>Title</b>	Report to UN Human Rights Council, 22nd April 2009, Business and Human Rights
<b>Subtitle</b>	Towards operationalizing the "protect, respect and remedy framework" (And other reports) URL: <a href="http://www.business-humanrights.org/SpecialRepPortal/Home/ReportstoUNHumanRightsCouncil/2009">http://www.business-humanrights.org/SpecialRepPortal/Home/ReportstoUNHumanRightsCouncil/2009</a>
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sen, Amartya.
<b>Publishing Year</b>	1999
<b>Title</b>	Development as Freedom
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sen, Amartya.
<b>Publishing Year</b>	1982
<b>Title</b>	Poverty and Famines

<b>Subtitle</b>	An Essay on Entitlements and Deprivation
<b>Edition</b>	
<b>Publisher</b>	Oxford, Clarendon Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	UN Office of the High Commissioner for Human Rights
<b>Publishing Year</b>	0
<b>Title</b>	Human Rights-based Approach to Development
<b>Subtitle</b>	Good practices and lessons learned from the 2003 CCAs and UNDAFs. December 2004. URL <a href="http://www.undg.org/?P=221">http://www.undg.org/?P=221</a>
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	UN Office of the United Nations High Commissioner for Human Rights,
<b>Publishing Year</b>	2006
<b>Title</b>	Frequently Asked Questions on a Human Rights-Based Approach to Development Cooperation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	United Nations, New York and Geneva.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	UN Office of the High Commissioner for Human Rights
<b>Publishing Year</b>	0
<b>Title</b>	Draft Guidelines
<b>Subtitle</b>	A Human Rights Approach to Poverty Reduction Strategies, 10 September 2002. Prepared by Professor Paul Hunt, Professor Siddiq Osmani, Professor Manfred Nowak URL: <a href="http://www.unhcr.org/refworld/docid/3f8298544.html">http://www.unhcr.org/refworld/docid/3f8298544.html</a>
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	UNICEF:
<b>Publishing Year</b>	0
<b>Title</b>	Annex B The Human Rights Based Approach
<b>Subtitle</b>	A Common Understanding In the State of the World's Children, 2004. URL: <a href="http://www.unicef.org/sowc04/files/AnnexB.pdf">www.unicef.org/sowc04/files/AnnexB.pdf</a>

<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	United Nations General Comment
<b>Publishing Year</b>	0
<b>Title</b>	The Right to the highest attainable standard of health 11 August 2000. URL: <a href="http://www.unhchr.ch/tbs/doc.nsf/(symbol)/E.C.12.2000.4.En">http://www.unhchr.ch/tbs/doc.nsf/(symbol)/E.C.12.2000.4.En</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	United Nations General Comment No.15:
<b>Publishing Year</b>	0
<b>Title</b>	The Right to water (arts. 11 and 12 of the International Covenant on Economic, Social and Cultural Rights), 20 January 2003 URL: <a href="http://www.unhchr.ch/tbs/doc.nsf/0/a5458d1d1bbd713fc1256cc400389e94?Opendocument">http://www.unhchr.ch/tbs/doc.nsf/0/a5458d1d1bbd713fc1256cc400389e94?Opendocument</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	United Nations,
<b>Publishing Year</b>	0
<b>Title</b>	Standard Minimum Rules for the Treatment of Prisoners, 30 August 1995, URL: <a href="http://www.unhcr.org/refworld/docid/3ae6b36e8.html">http://www.unhcr.org/refworld/docid/3ae6b36e8.html</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	United Nations Development Group:
<b>Publishing Year</b>	0
<b>Title</b>	Action 2 UN Country Teams working together on Human Rights, October 2004. URL: <a href="http://www.undg.org/?P=221">http://www.undg.org/?P=221</a>
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Visard, Polly.
<b>Publishing Year</b>	2006
<b>Title</b>	Poverty and Human Rights
<b>Subtitle</b>	Sen's Capability Perspective Explored
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press.
<b>ISBN</b>	

---

### Notes

This module will be presented in an intensive and integrated block and will be offered to both full and part time students. Initial teaching will be provided by the programme leader.