

## Liverpool John Moores University

Title: Architectural Design Studies  
Status: Definitive  
Code: **7002MARCH** (117656)  
Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool School of Art & Design  
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
Jamie Scott	Y
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**Academic Level:** FHEQ7      **Credit Value:** 24.00      **Total Delivered Hours:** 82.00  
**Total Learning Hours:** 240      **Private Study:** 158

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Practical	72.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	AS1	Design Project 1. Report, Presentation and Artefact	50.0	
Artefacts	AS3	Design Project 2. Presentation and Artefact	50.0	

### Aims

*On two separate occasions to receive and develop a design brief, to appraise the brief, to prepare an initial design response, to be reviewed during each project period, to prepare scheme drawings / models and to design a presentation carefully, sufficient to fully explain the proposals to a professional and non-professional*

*audience alike. The drawings and models should 'speak for themselves' and the assignments may be assessed without recourse to verbal presentations. Students will be expected to view high quality architectural design as a prime mover in contemporary urban culture throughout Europe and to conceive and produce an example of significant public design for sites in Liverpool or the North West Region, with accent being placed on the development of 'swift response', architectural competition methodology and skills.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Develop knowledge of, and skills in various urban context analysis processes techniques and design.
- 2 Design an approach to a building's site context.
- 3 Develop the given design brief for a building of a modest size, but of substantial complexity.
- 4 Determine an ecological and sustainability strategy appropriate to the building type using international best practice.
- 5 Determine the optimal orientation for the building on the site from a solar energy point of view, and other sustainability measures consistent with urban context.
- 6 Prepare a 'Scheme Design' for the building as understood in the RIBA's 'Plan of Work'.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Artefact 1	1	2			
Artefact 2	3	4	5	6	

## **Outline Syllabus**

*This module will comprise two design exercises for different architectural design scenarios and a period to consolidate the Portfolio.*

*The two design projects are interrelated by type and scale. Firstly a Masterplan Design Project will look at the wider issues of context along with political, economic and cultural need for architecture and development. From this Masterplan, or another, individual building sites will be identified for the second design project, which will be a building of specific type responding to a clearly defined brief. The typologies being explored are part of the 'Research Strand Options' for 2011-2012 and are as follows:*

*Research Strand One – Healthcare*

*Research Strand Two – Education*

*Research Strand Three – Adaptive Reuse*

*Apart from being the focus for the building design, wider issues around each strand could inform the initial masterplans. Students will explore their Research Strand to a well-informed and insightful level of detail across the academic year.*

## Learning Activities

Each project is initiated with a written brief and an introductory lecture, and then supported by a series of related lectures. The module is taught through tutorials and Design Reviews which occur weekly during each task, and it is the student's responsibility to make best use of these.

The module is integrated with MArch 7001 Technical and Environmental Design Studies, and like it the work is studio based with an emphasis on peer review, group learning and student led investigation.

Lectures from across the Year 5 programme will also inform the work of this module, and there is a focus on the holistic nature of design.

## References

<b>Course Material</b>	Book
<b>Author</b>	
<b>Publishing Year</b>	2005
<b>Title</b>	Atlas of Contemporary Architecture
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Phaidon, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Benevolo, L.
<b>Publishing Year</b>	1971
<b>Title</b>	A History of the Modern Movement
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Thames and Hudson, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Duffy, F., Laing, A. and Crisp, V.
<b>Publishing Year</b>	1993
<b>Title</b>	The Responsible Workplace
<b>Subtitle</b>	(Chs. 7 & 8)
<b>Edition</b>	
<b>Publisher</b>	Butterworth Press, Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Frampton, K.
<b>Publishing Year</b>	1980
<b>Title</b>	Modern Architecture
<b>Subtitle</b>	A Critical History

<b>Edition</b>	
<b>Publisher</b>	Thames and Hudson, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hughes, Q.
<b>Publishing Year</b>	1964
<b>Title</b>	Seaport
<b>Subtitle</b>	Architecture and Townscape in Liverpool
<b>Edition</b>	
<b>Publisher</b>	Lund Humphries, Surrey
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lefebvre, H.
<b>Publishing Year</b>	1991
<b>Title</b>	The Production of Space
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell, Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Libeskind, D.
<b>Publishing Year</b>	1999
<b>Title</b>	Between the Lines
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Prestel, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Noever, P.
<b>Publishing Year</b>	1991
<b>Title</b>	Architecture in Transition
<b>Subtitle</b>	Between Deconstruction and New Modernism
<b>Edition</b>	
<b>Publisher</b>	Prestel, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ockman, J.
<b>Publishing Year</b>	1991
<b>Title</b>	Architecture Culture 1940-1970
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	MIT Press, Massachusetts

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Risebero, B.
<b>Publishing Year</b>	1992
<b>Title</b>	Fantastic Form
<b>Subtitle</b>	(Ch. 8)
<b>Edition</b>	
<b>Publisher</b>	Herbert Press, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rowe, C. and Koetter, F.
<b>Publishing Year</b>	1978
<b>Title</b>	Collage City
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	MIT Press, Massachusetts
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Summerson, J.
<b>Publishing Year</b>	1983
<b>Title</b>	The Classical Language of Architecture
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Thames and Hudson, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wrede, S.
<b>Publishing Year</b>	1980
<b>Title</b>	The Architecture of E G Asplund
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	MIT Press, Massachusetts
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Leach, N. (ed)
<b>Publishing Year</b>	1980
<b>Title</b>	Rethinking Architecture
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nesbitt, K. (ed)
<b>Publishing Year</b>	1980
<b>Title</b>	Theorising a New Agenda for Architecture
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Princeton University Press, New Jersey
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Knight, C.R.
<b>Publishing Year</b>	
<b>Title</b>	Architecture and Order
<b>Subtitle</b>	Approaches to Solid Space
<b>Edition</b>	
<b>Publisher</b>	Routledge, London
<b>ISBN</b>	

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## Notes

Additional information will be provided in Module Handbook and module component briefing documents.