Liverpool John Moores University

Title:	ASSESSMENT IN MENTAL HEALTH
Status:	Definitive
Code:	7002MHADV (106867)
Version Start Date:	01-08-2014
Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
Karen Rea	Ý

Academic Level:	FHEQ7	Credit Value:	10.00	Total Delivered Hours:	28.00
Total Learning Hours:	100	Private Study:	72		

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	5.000
Online	6.000
Seminar	8.000
Tutorial	1.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Assessment process case study - 3000 words	70.0	
Exam	AS2	OSCE - 45 minutes	30.0	

Competency Practice

Aims

To provide the advanced practitioner with the knowledge and skills required to

critically analyse and conduct mental health assessments.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the social, cultural, ethical and legal dimensions of mental health assessment.
- 2 Critically analyse underpinning knowledge and skills required in comprehensive and specific mental health assessment.
- 3 Critically review the liaison mechanisms/processes required for multidisciplinary and multi-agency working/referral required following mental health assessment
- 4 Evaluate assessment within the context of effective risk management.
- 5 Critically review personal development related to assessment skills through the process of reflection.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4	5
OSCE - 45 mins	2	4			
Practice				4	

Outline Syllabus

Social, cultural, ethical and legal dimensions of assessment. Principles of CPA and assessment frameworks used in student's practice area. Use of global assessment strategies and intervention specific assessment tools e.g. KGV, BDI, BAI, PHQ9, HONOS, GAD and social skills assessment. Assessment skills - e.g. protocols for observations, questioning skills, listening and attending skills, recording of information, interpretation of data. Use of supervision and reflection. Videoing of skills and feedback. Liaison in mental health. Dimensions of multidisciplinary and interagency working. Assessment of risk. Risk management and risk taking. Evidence base for assessments relevant to people with mental health problems – theory and application

Learning Activities

Group discussion, seminars, video activity, group lectures, electronic learning activities, tutorials, reflection on practice

References

Course Material	Book
Author	Barker P.,

Publishing Year	2009
Title	Pyschiatric and mental health nursing
Subtitle	assessment the foundation of practice
Edition	
Publisher	Hodder Arnold.
ISBN	

Course Material	Book
Author	Dana R. H.,
Publishing Year	1998
Title	Understanding cultural identity in intervention assessment,
Subtitle	
Edition	
Publisher	Sage.
ISBN	

Course Material	Book
Author	NICE,
Publishing Year	2003
Title	Schizophrenia: Full National Clinical Guideline on Core
	Interventions in Primary and Secondary Care
Subtitle	
Edition	
Publisher	NICE.
ISBN	

Course Material	Book
Author	Burns A., Lawlor B. and Craig S.,
Publishing Year	2004
Title	Assessment scales in old age psychiatry
Subtitle	
Edition	
Publisher	Martin Duntiz.
ISBN	

Course Material	Book
Author	Barker P.,
Publishing Year	2004
Title	Assessment in psychiatric and mental health nursing;in search of the whole person
Subtitle	
Edition	
Publisher	Nelson Thornes.
ISBN	

Course Material	Book
Author	Langan J

Publishing Year	2004
Title	Living with Risk: Mental Health Service User Involvement
	in Risk Assessment and Management
Subtitle	
Edition	
Publisher	Polity Press
ISBN	

Course Material	Book
Author	Lynch JE and Trenoweth S., (Editors),
Publishing Year	2008
Title	, Contemporary Issues in Mental Health Nursing,
Subtitle	
Edition	
Publisher	Wiley.
ISBN	

Book
Madon, T.,
2007
, Treating Violence: A Guide to Risk Management in
Mental Health,
Oxford University Press

Notes

This module is intended to allow the advanced practitioner to critically analyse both comprehensive and specific mental health assessments. This includes risk management and risk taking by mental health staff. Both assessments must be passed.