Liverpool John Moores University

Title: POLICY AGENDAS IN SPORT DEVELOPMENT
Status: Definitive
Code: **7002MSPDEV**   (104392)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Danny Cullinane	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	24
Total Learning Hours:	200	**Private Study:**	176		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Seminar	10
Tutorial	2
Workshop	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Critical review of sport development policy (2,500 words)	50	
Report	AS2	Presentation of case study on a specific sport development policy (25 mins)	50	

Aims

To develop and deepen a critical understanding of policy influence, delivery and impact within sport development.

Learning Outcomes

After completing the module the student should be able to:

1   identify key policy drivers within and outside the sport development industry
2   critically reflect on current key themes and partnerships in the sport development industry
3   critically evaluate policy effectiveness in different contexts and countries
4   analyse tensions between different policies and policy impacts in sport development.
5   Demonstrate professional presentational skills suitable for masters level work

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Review	1	2	3	4	5
Presentation	1	2	3	4	

Outline Syllabus

A critical overview of the nature of policy development and management.

Theoretical perspectives on policy implementation and impacts.

Identification and application of a range of tools for policy analysis.

An historical review of policy development in and affecting sport in the UK.

A critical reflection on current policy initiatives at macro-, mesa- and micro- scales.

A comparative study of sport development policy internationally.

Learning Activities

Lectures and group activities will be the main form of formal student learning activity. Tutorials will be used to supplement individual understanding of specific issues. Other activities such as case studies will be employed to provide application of theory to real-life scenarios. Presentations will further students' ability to articulate their ideas through a variety of mediums.

Notes

This module will offer students support and formative feedback through guided tasks

in workshops, and in specific discussions at tutorials.