

Liverpool John Moores University

Title: Promoting health and preventing ill health through evidence based practice
Status: Definitive
Code: **7002NRS** (128723)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Emma Crawford	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3500 word essay	100	

Aims

The aim of this module is to introduce students to the concept of nursing as an evidence based profession through the lens of public health.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the characteristics of effective evidence associated with core concepts and practices in nursing
- 2 Critique the role of evidence in shaping the development of nursing skills in public health
- 3 Critique the different social determinants of health and how they impact population health
- 4 Demonstrate an understanding of public health on a local, national and global perspective

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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Outline Syllabus

Reflection and reflective models

Understanding how to use evidence in practice to promote best practice

Understanding how evidence informs patient care

Critical thinking to inform evidence based practice decisions

Understanding basic research concepts and methods, such as qualitative and quantitative and associated ethical principles.

Self awareness, and personal development

Literature searching

Utilisation of research evaluation frameworks. Introduction to academic writing developing skills of analysis and decision making

clinical trials within healthcare

health education

Sociology

Epidemiology, demography, genomics

Evidence base for public health

Social determinants of health Social inequalities

Basic principles of microbiology and infection prevention and control, communicable disease surveillance and antimicrobial stewardship and resistance

Key global, national and local level public health policies and priorities

Principles of pathogenesis, immunology, immunisation, vaccination and herd immunity

Learning Activities

A range of learning activities will be used for module delivery including lectures, workshops, web based activities, reflective practice, diagnostic assessment, formative assessment, guided reading, independent study.

Notes

The Academic Assessor will monitor that the student is completing their hours. This

includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4