

Liverpool John Moores University

Title: PERFORMANCE APPRAISAL AND CAREER DEVELOPMENT
Status: Definitive
Code: **7002OCCPSY** (113754)
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Andy Tattersall	Y
Juliet Reid	

Academic Level: FHEQ7 **Credit Value:** 12.00 **Total Delivered Hours:** 26.00
Total Learning Hours: 120 **Private Study:** 94

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam	Examination including short notes and essay questions.	100.0	2.00

Aims

- 1. To enable students to understand and critically evaluate the application of psychological principles in vocational guidance practice.*
- 2. To enable students to develop specialist knowledge of and skills in critically evaluating a range of vocational guidance tools.*
- 3. To enable students to develop specialist knowledge of and skills in critically evaluating a range of appraisal methods.*

Course Material	Book
Author	Herriot, P
Publishing Year	2001
Title	Employment Relationship
Subtitle	A psychological perspective
Edition	
Publisher	Psychology Press
ISBN	

Course Material	Book
Author	Leong, F.T.L. & Barak, A.
Publishing Year	2001
Title	Contemporary Models in Vocational Psychology
Subtitle	A volume in honor of Samuel H. Osipow
Edition	
Publisher	Lawrence Erlbaum Associates
ISBN	

Course Material	Book
Author	Robertson, I.T & Cooper, C.L.
Publishing Year	2001
Title	Personnel Psychology & Human Resource Management
Subtitle	A reader for students and practitioners
Edition	1st
Publisher	John Wiley & Sons Ltd.
ISBN	0471495573

Notes

This module is based on the BPS knowledge area of the same name. The module examines performance appraisal tools and methods, their relative merits, and the organisational context in which they operate. Vocational guidance tools are introduced and their theoretical underpinnings examined.