

Liverpool John Moores University

Title: ADVANCING LEADERSHIP THROUGH ACTION LEARNING
Status: Definitive
Code: **7002PCCOMM** (106905)
Version Start Date: 01-08-2016

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

| Team | Leader |
|---------------|--------|
| Susan Ashton | Y |
| Julie Barrett | |

Academic Level: FHEQ7 **Credit Value:** 15 **Total Delivered Hours:** 30
Total Learning Hours: 150 **Private Study:** 120

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 18 |
| Online | 4 |
| Seminar | 8 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|---|---------------|---------------|
| Presentation | AS1 | Presentation of an Action Plan for a proposed change | 40 | |
| Essay | AS2 | Critically reflective essay of the Action Learning process 2000 words | 60 | |

Aims

This module aims to provide opportunities for the student to enhance their skills and knowledge to enable them to take a central role in the development of practice within their own environment. It will also provide an opportunity for them to engage in

debate and discussion which will help them to identify their strengths and weaknesses as a leader within their own organisation. They will further consider how they can influence and inspire others at both a local, regional, national and international level.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate theories and models of leadership, reflecting on personal qualities.
- 2 Articulate the needs of their own organisation in order to be instrumental in shaping the future direction of the service.
- 3 Produce a creative and imaginative approach to problem solving within the practice setting
- 4 Critically evaluate theoretical approaches to practice development and change management
- 5 Critically appraise evidence based service improvement

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|--------------|---|---|---|---|---|
| Presentation | 1 | 2 | 3 | 4 | 5 |
| Essay | 1 | 2 | 3 | 4 | 5 |

Outline Syllabus

Health and social policy, leadership competencies, empowerment opportunities and barriers. Organisational culture, change management theories, health care decision-making strategies. NHS Politics and Power. NHS Commissioning. Reflective practice, teamwork, delegation, conflict management, assertiveness skills. Enabling others, accountability, personal qualities e.g. self awareness, belief, self management, & integrity Emotional Intelligence

Learning Activities

The module learning objectives 2, 3 & 4 will be achieved through the use of action learning, which is particularly relevant to explore complex organisational problems.

The action learning method draws upon the existing skills and knowledge in the group to achieve the learning outcomes while addressing real issues brought by module participants. The group members work in sets to share experiences to discuss project issues and identify actions for further development and resolving the issues.

The set members are encouraged to generate discussions and share academic information through presentations and the use of black board.

As well as Action Learning the module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students' discussions, group tutorials, workshops, private study and practice.

The delivery methods are designed to foster practical skills of critical reflection, empowerment, team-work, and advancing leadership and management skills.

Notes

Action Learning will be utilised as a means of drawing upon the students' knowledge and skills to further develop their Leadership potential within their working context. The students' experience will be enriched through the sharing of Action Plans and developments with other students.

Students will be expected to consider the sharing their work through presentation and publication at National and International Conferences.