

## Liverpool John Moores University

Title: LEARNING, TEACHING AND ASSESSING IN HIGHER EDUCATION (NMC)  
Status: Definitive  
Code: **7002PCLTHE** (104127)  
Version Start Date: 01-08-2019  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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Philip Carey	
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 110  
**Total Learning Hours:** 200      **Private Study:** 90

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	70
Tutorial	4
Workshop	36

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Course work portfolio that includes evidence of action planning, reflection on teaching observations, log of teaching in different settings and critically evaluative report as matched to the learning outcomes	100	

### Aims

*To provide an initial module in learning and teaching in higher education which will enable teachers, nurses and midwives to develop the practical skills, theoretical understanding and critical perspectives necessary to carry out their professional role showing a concern for student learning.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Design, use and evaluate learning, teaching and assessment activities and technologies appropriate for a diverse range of learners in different contexts within their subject discipline.
- 2 Identify learner needs and provide appropriate learning support, guidance and feedback for a range of learners.
- 3 Demonstrate their explicit knowledge and application of appropriate educational literature and relevant discipline-specific materials.
- 4 Critically reflect on practice within the organisational context they are working in and on the influence of professional bodies where appropriate.
- 5 Reflect on their own progress and skills as a teacher in an HE context and plan for their professional development.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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## **Outline Syllabus**

*What is a good HE teacher/good learning experience  
Role of the HE teacher within different professional settings  
Learning, teaching and assessment methods  
Learning and teaching within the post-compulsory sector including practice settings  
Using resources to support and enhance learning  
Diversity  
Students' learning and development  
Reflection on practice*

## **Learning Activities**

Workshops, peer learning groups and learning from colleagues in work areas, analysis of own work-based experiential learning, use of VLE, independent study and research.

## **Notes**

This module provides participants with the opportunity to apply a range of teaching, learning and assessment strategies and technologies in order to meet the NMC stage 4 standards. It aims to develop the skills, knowledge and understanding of HE level nurse and midwifery educators in practice and academic settings. The module draws upon theoretical knowledge of teaching and learning, and upon best academic practice, and asks participants to apply this underpinning to nursing or midwifery education.

All participants will be required to show evidence of a minimum of 360 hours teaching and assessment practice in academic and practice settings. This will enable them (upon completion of the full PG Cert LTHE) to be eligible for entry onto the NMC teacher register.