

## Liverpool John Moores University

Title: VIOLENCE  
Status: Definitive  
Code: **7002PHEALT** (106930)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Conan Leavey	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 27.00  
**Total Learning Hours:** 150  
**Private Study:** 123

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	27.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework 100%: 3000 word written assignment	100.0	

### Aims

*The module aims to provide participants with the knowledge and skills to advocate for violence control policies at local and national level.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse explanations for violence

- 2 Critically examine how violence impacts on the health of the individual and wider society
- 3 Critically evaluate violence prevention strategies at local, national and international levels

**Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay                                        1    2    3

**Outline Syllabus**

*This module will examine violence as a public health issue from international, national and local perspectives. It will include an introduction to the epidemiological principles related to violence, followed by a critical examination of key aspects of violence, including: child and elder abuse, gender based violence, youth and collective violence, self-directed violence, and ethical and advocacy issues.*

**Learning Activities**

This module uses a 'broken lecture' format of short lectures, seminars, videos, group work and class based discussion.

**References**

<b>Course Material</b>	Book
<b>Author</b>	Bourquin, J.F.
<b>Publishing Year</b>	2003
<b>Title</b>	'Violence, Conflict and Intercultural Dialogue'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Council of Europe Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Butchart, A., Phinney, A. and Check, P.
<b>Publishing Year</b>	2004
<b>Title</b>	'Preventing Violence
<b>Subtitle</b>	A guide to implementing the recommendations of the World Report on violence and health'
<b>Edition</b>	Geneva
<b>Publisher</b>	World Health Organisation
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Krug, E.G., et al.

<b>Publishing Year</b>	2002
<b>Title</b>	'World Report on Violence and Health'
<b>Subtitle</b>	
<b>Edition</b>	Geneva
<b>Publisher</b>	World Health Organisation
<b>ISBN</b>	

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## Notes

While violence is not a new health concern, it has increasingly come on the public health agenda. The impact of violence on the health of individuals, families and the wider society adds to an increasing burden of ill-health and cost to health and other welfare services. The module critically examines a range of key issues related to violence and health from international, national and local perspectives. It demonstrates the need for an interdisciplinary public health approach when addressing the causes of violence, building prevention control strategies, and promoting safety. Materials developed by the World Health Organisation and research by the North West Public Health Observatory will be used to support the learning.