

Liverpool John Moores University

Title: RESEARCH SKILLS FOR POSITIVE PSYCHOLOGY
Status: Definitive
Code: **7002POSPSY** (125541)
Version Start Date: 01-08-2021

Owning School/Faculty: Psychology
Teaching School/Faculty: Psychology

Team	Leader
Caroline Brett	Y

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	9
Seminar	11

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Critique	Critique of research methodology	60	
Reflection	Reflection	Reflective report	40	

Aims

The module aims to equip students with the research skills necessary to conduct and critically evaluate research in the field of positive psychology. A secondary aim is to develop students' knowledge of the variety and limitations of methodologies used in positive psychology, and of the ethical issues related to research in positive psychology. Students will be given the opportunity to reflect on the development of their research skills competency throughout the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of research design methodologies relevant to positive psychology and their implications for measurement, statistical analysis and interpretation
- 2 Evaluate ethical issues related to positive psychology research and practice.
- 3 Engage in critical reflection on personal research abilities and identify areas for development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critique of methodology	1	2
Reflective report	3	

Outline Syllabus

- *Philosophical assumptions and measurement issues of a variety of research methods and designs.*
- *Ethical standards for positive psychology research and practice.*
- *Systematic reviews and meta-analysis.*
- *Measurement issues in positive psychology research, including psychometric issues such as scale development, questionnaire design, sampling, reliability and validity.*
- *How to search and critique the research literature.*

Learning Activities

The material will be delivered through a mixture of traditional lectures and seminars. The emphasis throughout will be on interaction, encouraging students to explore the material for themselves and develop their own critical thinking, communication, reflection, and research design skills.

Notes

The portfolio assessment comprises two components – a critique of a research methodology (60%) and a reflective report (40%). The critique assesses learning outcomes 1 and 2, while the reflective report assesses learning outcome 3. Students will be introduced to reflective practice at the beginning of the module and encouraged to keep a reflective journal throughout the semester. They will also be introduced to a range of methodologies and encouraged to engage in critical

reflection throughout. The portfolio assessment will then be due in at the end of the semester.