

Research Skills for Positive Psychology

Module Information

2022.01, Approved

Summary Information

Module Code	7002POSPSY
Formal Module Title	Research Skills for Positive Psychology
Owning School	Psychology
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

Learning Methods

Learning Method Type	Hours
Lecture	9
Seminar	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The module aims to equip students with the research skills necessary to conduct and critically evaluate research in the field of positive psychology. A secondary aim is to develop students' knowledge of the variety and limitations of methodologies used in positive psychology, and of the ethical issues related to research in positive psychology. Students will be given the opportunity to reflect on the development of their research skills competency throughout the module.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate a range of research design methodologies relevant to positive psychology and their implications for measurement, statistical analysis and interpretation
MLO2	2	Evaluate ethical issues related to positive psychology research and practice.
MLO3	3	Engage in critical reflection on personal research abilities and identify areas for development.

Module Content

Outline Syllabus	<ul style="list-style-type: none"> • Philosophical assumptions and measurement issues of a variety of research methods and designs. • Ethical standards for positive psychology research and practice. • Systematic reviews and meta-analysis. • Measurement issues in positive psychology research, including psychometric issues such as scale development, questionnaire design, sampling, reliability and validity. • How to search and critique the research literature.
Module Overview	This module provides the research skills necessary to conduct and critically evaluate research in the field of positive psychology. It also develops knowledge of the variety and limitations of methodologies used in positive psychology, and the ethical issues related to research in positive psychology.
Additional Information	The portfolio assessment comprises two components – a critique of a research methodology (60%) and a reflective report (40%). The critique assesses learning outcomes 1 and 2, while the reflective report assesses learning outcome 3. Students will be introduced to reflective practice at the beginning of the module and encouraged to keep a reflective journal throughout the semester. They will also be introduced to a range of methodologies and encouraged to engage in critical reflection throughout. The portfolio assessment will then be due in at the end of the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Critique of methodology	60	0	MLO1, MLO2
Reflection	Reflective report	40	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Caroline Brett	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------