

## Liverpool John Moores University

Title: CLINICAL EXAMINATION  
Status: Definitive  
Code: **70032MMADV** (124616)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 10      **Total Delivered Hours:** 22

**Total Learning Hours:** 100      **Private Study:** 78

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	10
Tutorial	10

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Unseen examination and OSCE	100	2

<b>Competency</b>	Practice
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### Aims

*To provide the healthcare practitioner with the skills and knowledge required to perform clinical examination of clients in a variety of settings.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically examine the social, cultural, ethical and legal dimensions of clinical examination.
- 2 Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team.
- 3 Demonstrate the ability to integrate knowledge of normal and disordered physiology in the clinical examination of clients.
- 4 Demonstrate Knowledge and Skill acquisition in the comprehensive clinical assessment and examination of a patient.
- 5 Critically evaluate the professional aspects of advanced nursing practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5
Practice	1	2	3	4	5

## **Outline Syllabus**

*Foundations of clinical examination and history taking. Clinical examination of the following body systems: Neurological, cardiovascular, respiratory, abdominal, musculoskeletal, head neck ENT, Integration of advanced practice role into clinical examination techniques. Professional and legal implications.*

## **Learning Activities**

Interactive Lectures  
Practical demonstrations  
Mannequin simulations  
Clinical examination of live patient models in the advanced practice suite.  
A variety of activities will form part of a formative assessment.

## **Notes**

This module is designed for experienced healthcare practitioners who are currently involved in developing their skills in clinical examination.

The module learning outcomes and relevant subject benchmark statements are in

line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module will be assessed by a written examination in which students need to achieve a minimum mark of 50%. The module also has an Objective structure Clinical Examination (OSCE) element which must be satisfied prior to the release of credit for the module.

The module is delivered over one semester, with three intakes per year, January, March and September.

The criteria for admission to the module is that candidates are:

1. Currently working as a registered professional in a relevant area of practice.
2. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7.

The final award is a Continuing Professional Development – Clinical examination.

The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework. <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-andregulations/academic-framework>

The following variance to the Academic Framework Regulations was approved by Chairs Action of Education Committee on 26 July 2021;

70032MMADV – Clinical Examination has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students failing the competency element will be deemed to have failed that attempt at the module.

Attendance is required throughout the module and will be monitored as required by HEE.

Module written in 2014 and reviewed in 2020/21 .

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning

strategy

This is a stand-alone CPD. This is CPD is also an optional module within the MSc Advanced Health Care Practice and Apprenticeship MSc Advanced Clinical Practitioner programmes

An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

Programme code 35463