

Summary Information

Module Code	70032MMADV
Formal Module Title	Clinical Examination
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Baker	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Joanne Fisher	Yes	N/A
Cheryl Grimes	Yes	N/A
Sarah Shardlow	Yes	N/A
Sharon Flewitt	Yes	N/A
Donal Deehan	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	10
Tutorial	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To provide the healthcare practitioner with the skills and knowledge required to perform clinical examination of clients in a variety of settings.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically examine the social, cultural, ethical and legal dimensions of clinical examination.
MLO2	Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team.
MLO3	Demonstrate the ability to integrate knowledge of normal and disordered physiology in the clinical examination of clients.
MLO4	Demonstrate Knowledge and Skill acquisition in the comprehensive clinical assessment and examination of a patient.
MLO5	Critically evaluate the professional aspects of advanced nursing practice

Module Content

Outline Syllabus

Foundations of clinical examination and history taking. Clinical examination of the following body systems: Neurological, Cardiovascular, Respiratory, Abdominal, Musculoskeletal, Head Neck ENT, Integration of Advanced Practice role into clinical examination techniques. Professional and legal implications.

Module Overview

This module is designed for experienced healthcare practitioners who are currently involved in developing their skills in clinical examination.

Additional Information

The Clinical Examination module will be delivered on a part time attendance basis, utilising a two hour time slot once per week. The module is a work-based, blended approach to learning, subjects are introduced in a keynote lecture and practical demonstration of individual skills, which will be consolidated by students practicing these skills under direct supervision within the skills laboratory. This necessitates students practicing new skills on other students within the group. Student's privacy and dignity will be maintained throughout and no invasive procedures will be performed. To aid development of clinical examination skills, it is essential that the students reinforce their learning within their clinical work environment. To ensure safe practice and the development of core skills the students are asked to identify an informal mentor who can give positive feedback and guide their individual learning needs.

Within the programme, a variety of teaching and learning activities will be used. Interactive lectures will provide the opportunity for theoretical material to be delivered in a structured manner, though a major emphasis of this programme, somewhat different to many other programmes, is that of clinical skill development. Therefore students are expected to expand their own knowledge of the subject by reading and discussion with clinical colleagues and students. It is expected that each student will approach the lectures from a different perspective and each student's further study will be individual to them. To support individual learning the module team have developed an extensive interactive learning resources within the Virtual Learning Environment, Canvas.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The following variance to the Academic Framework Regulations was approved by Chairs Action of Education Committee on 26 July 2021;

70032MMADV – Clinical Examination has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students failing the competency element will be deemed to have failed that attempt at the module.

Successful completion the programme will lead to the award of a Continual Professional Development (CPD) module of 10 credits at level 7 from the Liverpool John Moores University

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Exam	Examination	100	2	MLO1, MLO3, MLO5, MLO4, MLO2
Competency	Health Practice			MLO1, MLO3, MLO5, MLO4, MLO2

