

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Developing Research Supervision
Status: Definitive
Code: **7003ACADEM** (126221)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Julie Sheldon	Y
Conan Leavey	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25
Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Workshop	25

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	porfolio	Portfolio detailing development of the practice of research supervision	100	

Aims

To embed awareness and understanding of equality and diversity, including issues facing international, non-traditional, part-time, distance learning PGRs

Learning Outcomes

After completing the module the student should be able to:

- 1 Iterate their responsibilities and the responsibilities of PGRs and professional colleagues in the doctoral journey;
- 2 Align supervisory styles with individual PGR needs to provide appropriate pedagogical and developmental support;
- 3 Critically evaluate current scholarly research on postgraduate supervision and be able to locate it within a continuum of doctoral education;
- 4 Critically reflect upon their own supervision practice, enhancing their supervision practices in light of their experiences and learning;
- 5 Evaluate critically approaches to monitoring, assessing and feeding back on PGR progress and attainment on research programmes, including examination.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio	1	2	3	4	5
-----------	---	---	---	---	---

Outline Syllabus

International and disciplinary conceptions of the research degree: PhDs, professional doctorates, practice-based doctorates, doctorates by public and published work

How to build a supervisory relationship: roles, responsibilities, boundaries

The PGR Student LifeCycle: Institutional procedures, processes and regulations for research degrees

Supporting the PGR through the Researcher Development Framework (RDF) and the Development Needs Analysis

The national context: the impact of changes to policy, funding and institutional structures on the processes of research supervision

Research ethics, intellectual property and responsible research conduct: supervision issues

Managing and Monitoring PGR Student Performance

The examination of a research thesis 1: Supervisor responsibilities and the Viva.

The examination of a research thesis 2: Training for the role of Internal examiner

The examination of a research thesis 3: Training for the role of the Independent Chair at a viva

Learning Activities

Workshops, peer learning groups and learning from colleagues, work-based experiential learning, use of VLE, independent study and research.

Notes

This practice-based and developmental module provides a framework in which participants may evaluate and develop their practice of research supervision, in the

context of current scholarship and debate about research degrees. The syllabus will identify themes for analysis and draw from reading and discussion in order contribute to a critical reflective overview. The module will introduce both new and experienced supervisors to processes, regulations and codes of practice within the University and in the sector as a whole. It will provide a forum for sharing good practice, supervisory methods and experience with colleagues across and within disciplines.