

# **Developing Research Supervision**

# **Module Information**

**2022.02**, Approved

# **Summary Information**

Module Code	7003ACADEM
Formal Module Title	Developing Research Supervision
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Education	

# **Learning Methods**

Learning Method Type	Hours
Workshop	25

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	СТУ	January	28 Weeks

#### **Aims and Outcomes**

Aims	To embed awareness and understanding of equality and diversity, including issues facing international, non-traditional, part-time, distance learning PGRs
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#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Iterate their responsibilities and the responsibilities of PGRs and professional colleagues in the doctoral journey;
MLO2	2	Align supervisory styles with individual PGR needs to provide appropriate pedagogical and developmental support;
MLO3	3	Critically evaluate current scholarly research on postgraduate supervision and be able to locate it within a continuum of doctoral education;
MLO4	4	Critically reflect upon their own supervision practice, enhancing their supervision practices in light of their experiences and learning;
MLO5	5	Evaluate critically approaches to monitoring, assessing and feeding back on PGR progress and attainment on research programmes, including examination.

### **Module Content**

Outline Syllabus	International and disciplinary conceptions of the research degree: PhDs, professional doctorates, practice-based doctorates, doctorates by public and published work How to build a supervisory relationship: roles, responsibilities, boundaries The PGR Student Lifecycle: Institutional procedures, processes and regulations for research degreesSupporting the PGR through the Researcher Development Framework (RDF) and the Development Needs Analysis The national context: the impact of changes to policy, funding and institutional structures on the processes of research supervision Research ethics, intellectual property and responsible research conduct: supervision issues Managing and Monitoring PGR Student PerformanceThe examination of a research thesis 1: Supervisor responsibilities and the Viva.The examination of a research thesis 2: Training for the role of Internal examinerThe examination of a research the role of the Independent Chair at a viva
Module Overview	
Additional Information	This practice-based and developmental module provides a framework in which participants may evaluate and develop their practice of research supervision, in the context of current scholarship and debate about research degrees. The syllabus will identify themes for analysis and draw from reading and discussion in order contribute to a critical reflective overview. The module will introduce both new and experienced supervisors to processes, regulations and codes of practice within the University and in the sector as a whole. It will provide a forum for sharing good practice, supervisory methods and experience with colleagues across and within disciplines.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	portfolio	100	0	MLO1, MLO3, MLO4, MLO2, MLO5

# **Module Contacts**

# Module Leader

Contact Name	Applies to all offerings	Offerings
Julie Sheldon	Yes	N/A

Contact Name Applies to all offerings Of	Offerings
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