

## Liverpool John Moores University

Title: CURRENT ISSUES IN EDUCATION  
Status: Definitive  
Code: **7003AEPMA** (104170)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Rick Tynan	Y
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 106  
**Total Learning Hours:** 200      **Private Study:** 94

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	9
Online	96
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	CW	This module will be assessed by a reflective account linking theory with professional practice. It will be equivalent to 4000 words and further detail is available in the Module Handbook	100	

### Aims

*To provide opportunities for education professionals to:*

- *Expand their knowledge and understanding through learning based on engagement with current educational theory, research, policy and practice in relation to an identified current issue in education.*
- *Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting*
- *Develop professionally and personally through engagement with the module*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in relation to an identified current issue in education.
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in relation to an identified current issue in education.
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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## **Outline Syllabus**

*This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. A major current issue is identified as a case study for critical examination of the nature of policy and policy implementation on professional practice. Participants will work to develop a critique of the identified area of interest.*

*They will:*

- *Identify an aspect of their practice they wish to investigate and develop*
- *In consultation with their tutor identify related literature, drawing on this to analyse key issues*
- *Examine professional practice in the light of the critique of literature/research/policy*

## **Learning Activities**

This is an independent study style module. It involves supported individual exploration of a chosen current educational issue, self study and practitioner enquiry

## **Notes**

This is a 20 credit module, commonly taken in the second year of Master's study.

