

Liverpool John Moores University

Title: Democracy and Participation in Early Childhood Education
Status: Definitive
Code: **7003ECSMA** (120940)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Naomi McLeod	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21

Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Tutorial	1
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (20 mins – 15 mins presentation & 5 mins Q&A)	25	
Essay	AS2	Literature Review (3,000 words)	75	

Aims

To develop a critical understanding of the rationale, issues and debates related to enhancing the democratic participation of diverse groups of young children in a range of education and care contexts in order to plan for future research and practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine theories of democracy associated with young children's participation.
- 2 Synthesise the issues and values underpinning research, policy, legislation and the impact on young children's participation in early childhood practice.
- 3 Critically explore ethical implications in relation to conducting participatory research with children

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	3	
Literature Review	1	2

Outline Syllabus

Students will explore a range of topic content that will include but will not be limited to the following:

Identity and participation in early childhood education and research
Theoretical frameworks supporting participation for young children
Listening to young children as an ethic of care and gaining ethical approval for undertaking research in an ECE setting
National and international perspectives on participation for young children
Analysing legislation and guidance on the participation of young children in terms of underlying assumptions and values
Barriers to participation and inclusion in early childhood contexts
Children's Rights
Power relations / Pedagogy of Power
Pedagogy of Listening
Participatory Research / ethics of researching with children

Learning Activities

Workshops
Online sources / tasks
Tutorials
Guest speakers

Notes

Presentation will involve identifying participation and democracy issues and critically exploring these in relation to conducting research with young children This will be

used to support an awareness of ethical issues as part of applying for ethical approval pertinent to conducting empirical research (if relevant)

Literature Review will define different understandings and interpretations of democracy associated with young children's participation. In doing so, issues and values underpinning research, policy, legislation and the impact on young children's participation in early childhood practice will be synthesised