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Title: Education and Globalisation  
Status: Definitive  
Code: **7003EDGLOB** (124100)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 21  
**Total Learning Hours:** 200      **Private Study:** 179

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	10
Tutorial	2
Workshop	9

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation of approximately 15 minute plus Q&A	30	
Essay	AS2	Essay (2500 words)	70	

### Aims

*The course aims to provide students with:  
A critical understanding of the process of globalisation  
The ability to critically reflect on the impact of globalisation on education and social justice*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the concept of globalisation
- 2 Critically analyse the impact of globalisation on education in a variety of contexts
- 3 Deconstruct the relationship between education, globalisation, the nation state and citizenship

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1		
Essay	1	2	3

## Outline Syllabus

*Students will explore a range of topic content that will include but will not be limited to the following:*

- *The process of globalisation*
- *Debate: ways in which globalisation has influenced education systems*
- *Increasing internationalisation of the curriculum and the development of international schools*
- *Perspectives on teaching, learning, and assessment*
- *Learning in a connected world*
- *Global mobility and processes of equal opportunity*
- *Social responsibilities and bringing about change*

## Learning Activities

This module will be delivered via a combination of lectures, seminars, small group work, workshops and tutorials

## Notes

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